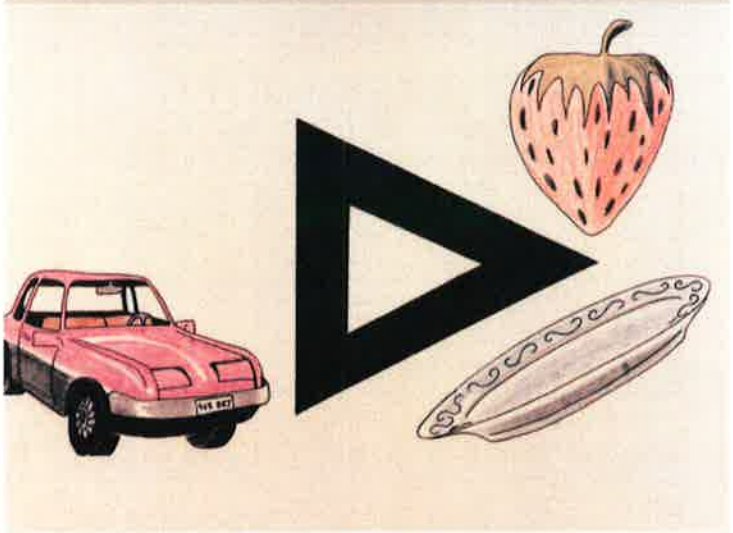
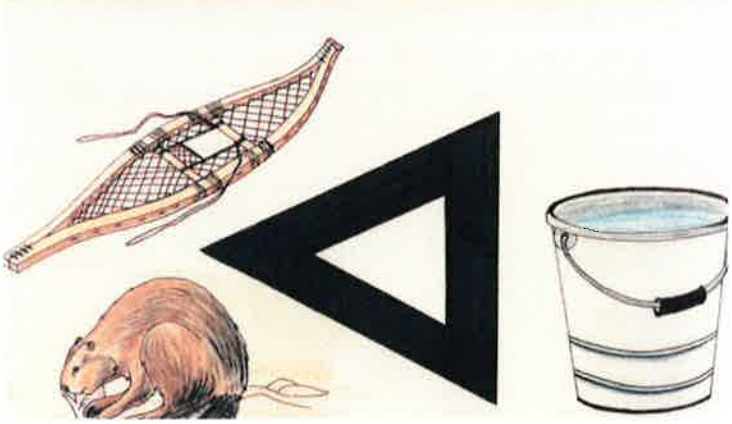
The Ay Ee Oo Aa Book







Anastasia Weesk

Ojibway and Cree Cultural Centre

The Ay Ee Oo Aa Book

Anastasia Weesk

for more information or additional copies, please contact the following:



Ojibway and Cree Cultural Centre
150 Brousseau Avenue, Unit B
Timmins, Ontario
P4N 5Y4

phone: (705) 267-7911 fax: (705) 267-4988 website: www.occc.ca

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Introduction

It has been said that culture is in the language and that language is in the culture. In order for a culture to be maintained and preserved, it must not only be spoken, but it must be read and written.

Over the years, many elders have been recorded talking about different issues (e.g., educational, physical, moral, social, cultural, economic, mental, and spiritual) as a way of bettering the life of the people in the Mushkegowuk territory. These recordings have been transcribed and translated and are available to the Cree communities in their attempts to preserve the culture and the language in particular.

Although there are many Cree speakers who are excellent storytellers, there are few Cree readers and writers. The intent of this book is to help fluent Cree speakers learn to read and thereby write their own stories. Thus begins the maintenance and preservation of the language and the culture.

The *Ay Eo Oo Aa Book* is written for fluent speakers of the Cree language who wish to read and write syllabics. These Cree syllabics are presented as groups of words organized phonetically. Consequently, the following syllabic charts are offered as a guide for the pronunciation of these groups of Cree words.

Syllabic Charts

Chart 1

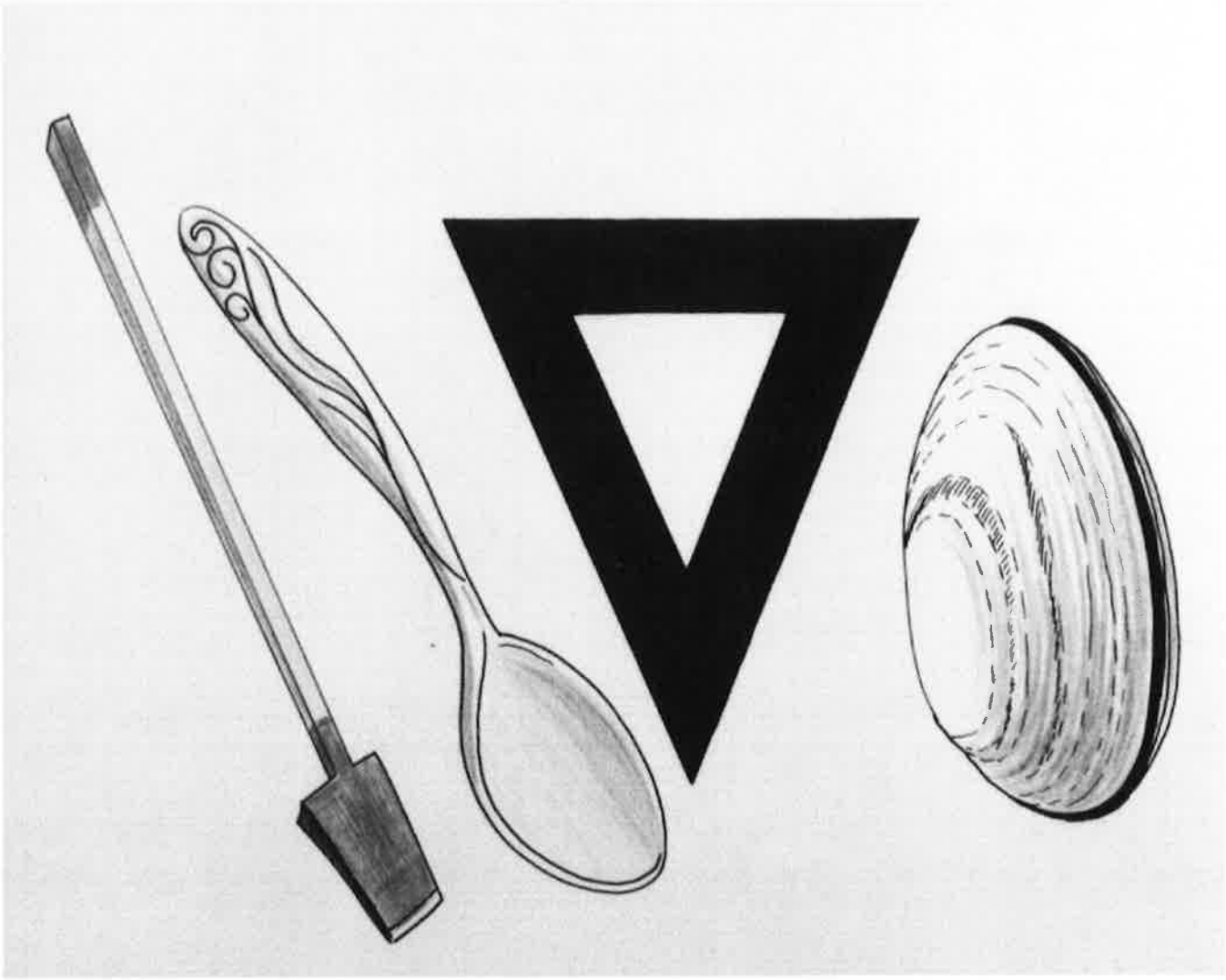
ay	ee	oo	aa
ᐁ	ᐃ	ᐅ	ᐊ
pay	pee	poo	paa
ᐯ	ᐱ	ᐳ	ᐸ
tay	tee	too	taa
ᑌ	ᑎ	ᑐ	ᑕ
may	mee	moo	maa
ᒣ	ᒥ	ᒧ	ᒪ
chay	chee	choo	chaa
ᒉ	ᒋ	ᒍ	ᒐ
kay	kee	koo	kaa
ᑫ	ᑭ	ᑯ	ᑲ
yay	yee	yoo	yaa
ᔪ	ᔫ	ᔬ	ᔭ
say	see	soo	saa
ᓴ	ᓵ	ᓶ	ᓷ
nay	nee	noo	naa
ᓄ	ᓂ	ᓄ	ᓇ
shay	shee	shoo	shaa
ᔑ	ᔕ	ᔖ	ᔖ
lay	lee	low	laa
ᓗ	ᓘ	ᓚ	ᓚ
ray	ree	roo	raa
ᓯ	ᓰ	ᓱ	ᓴ

Chart 2

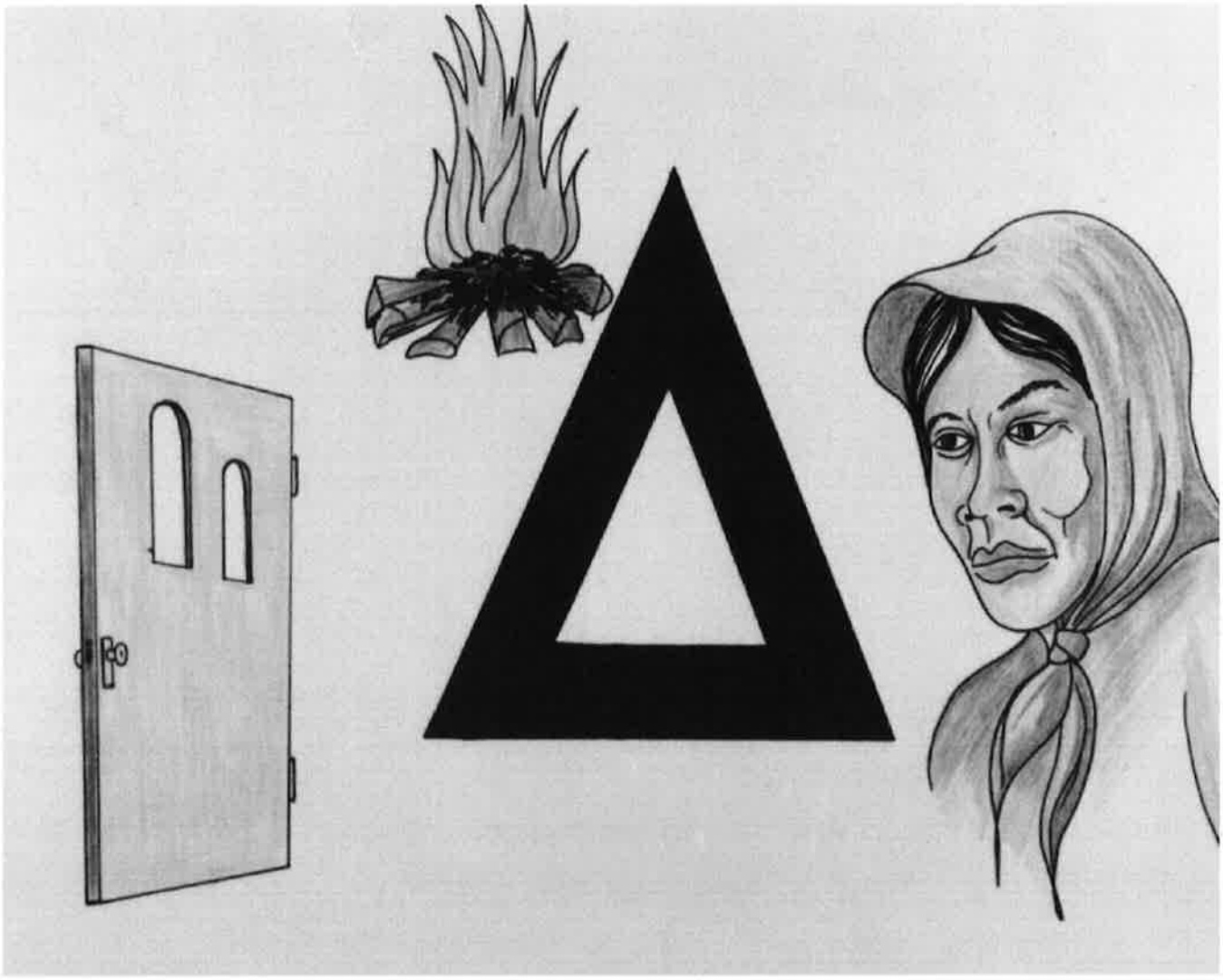
way	wee	woo	waa
·ᐁ	·ᐃ	·ᐅ	·ᐊ
pway	pwee	poo	pwaa
·ᐯ	·ᐱ	·ᐳ	·ᐸ
tway	twee	twoo	twaa
·ᑌ	·ᑎ	·ᑐ	·ᑕ
mway	mwee	mwoo	mwaa
·ᒣ	·ᒥ	·ᒧ	·ᒪ
chway	chwee	chwoo	chwaa
·ᒉ	·ᒋ	·ᒍ	·ᒐ
kway	kwee	kwoo	kwaa
·ᑫ	·ᑭ	·ᑯ	·ᑲ
yway	ywee	ywoo	ywaa
·ᔪ	·ᔫ	·ᔬ	·ᔭ
sway	swee	swoo	swaa
·ᓴ	·ᓵ	·ᓶ	·ᓷ
nway	nwee	nwoo	nwaa
·ᓄ	·ᓂ	·ᓄ	·ᓇ
shway	shwee	shwoo	shwaa
·ᔑ	·ᔕ	·ᔖ	·ᔖ
lway	lwee	lwoo	lwaa
·ᓗ	·ᓘ	·ᓚ	·ᓚ
rway	rwee	rwoo	rwaa
·ᓯ	·ᓰ	·ᓱ	·ᓴ

Western Endings

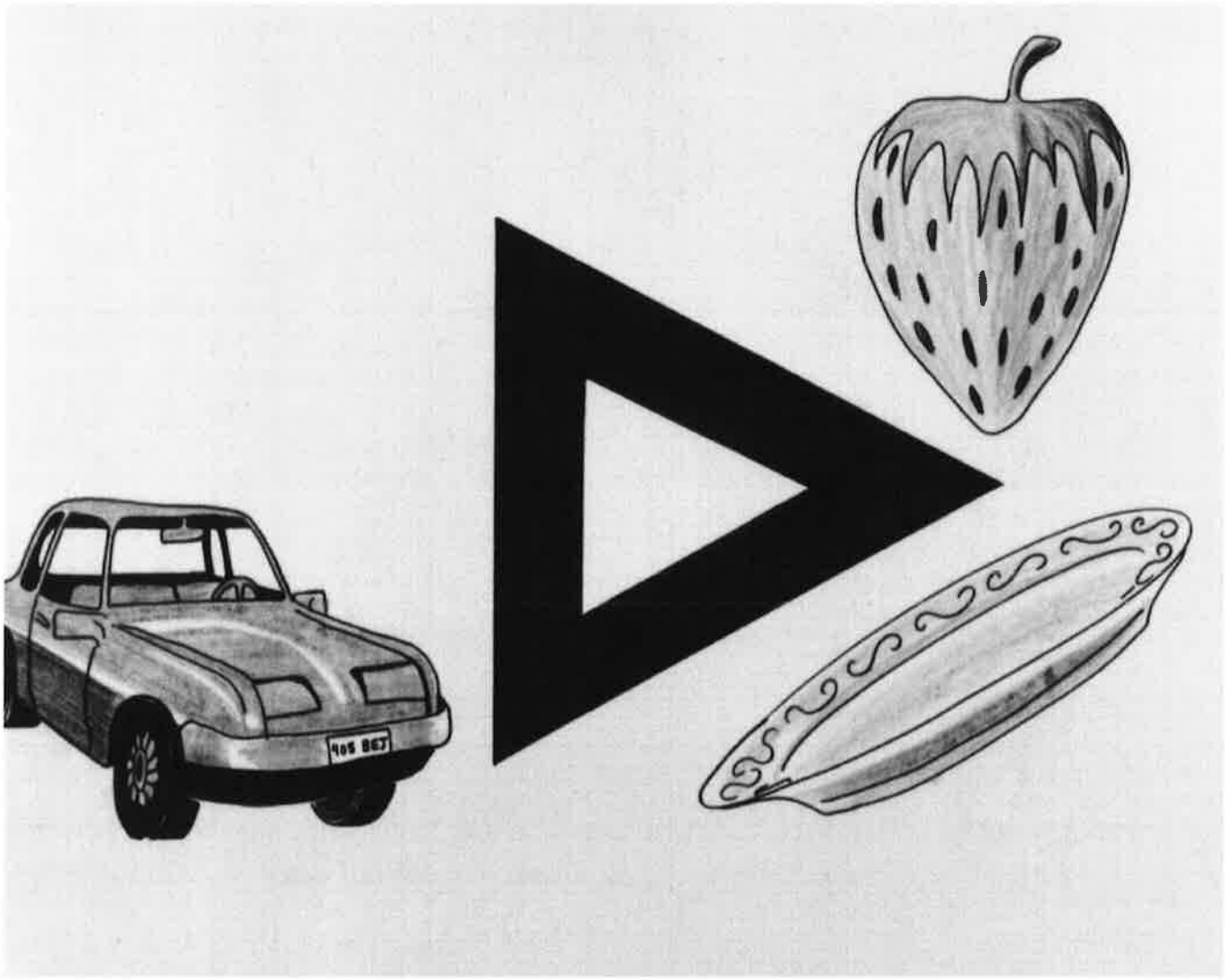
w	ᐦ
p	ᑊ
t	ᐟ
m	ᑦ
ch	ᒣ
k	ᐠ
y	ᐃ
s	ᑦ
n	ᐣ
sh	ᒡ
l	ᒣ
r	ᓴ



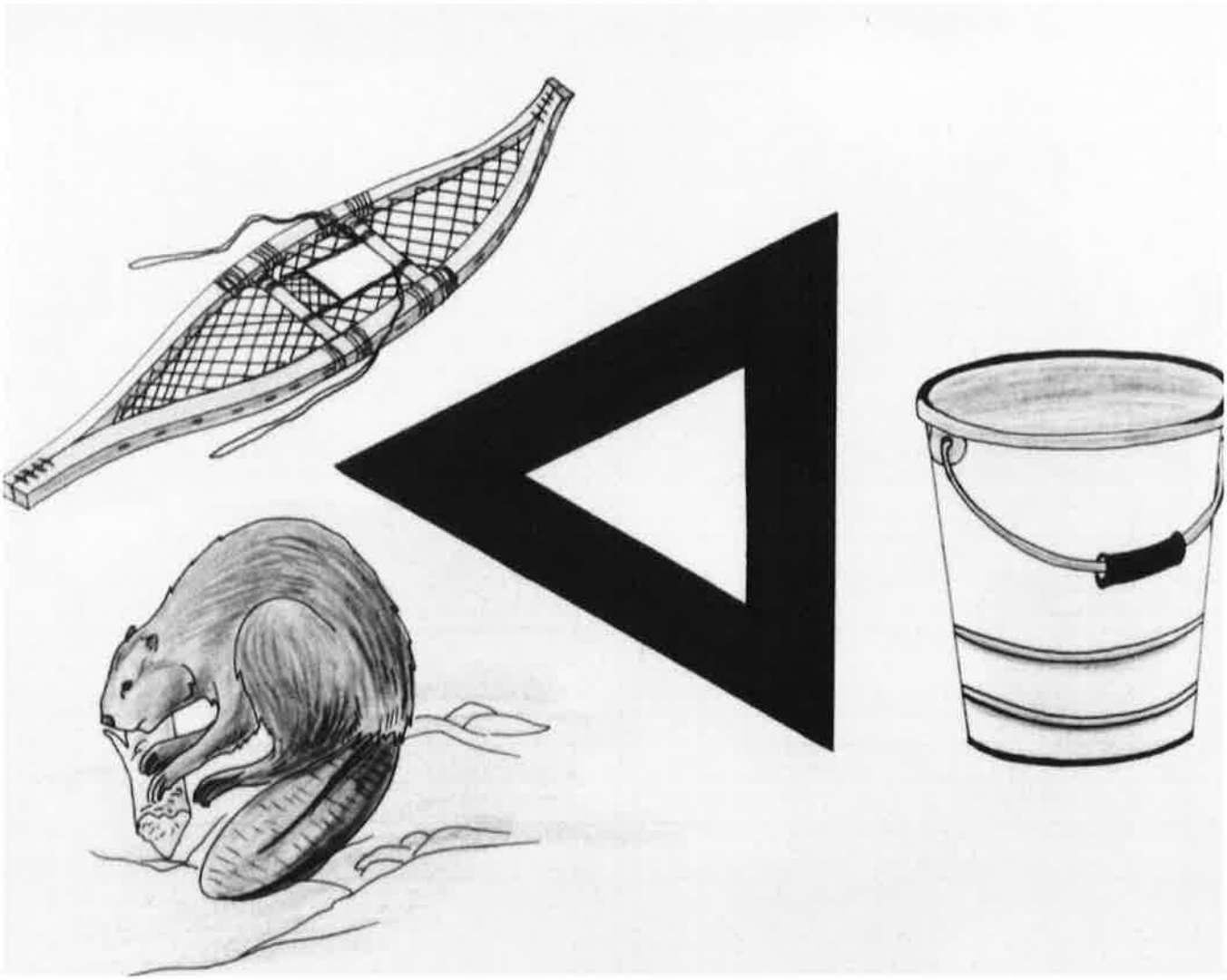
ᐁᒥ·ᑲᐣ	ᐁᒥ·ᑲᓇᐠ	ᐁᒥ·ᑲᓂᐡ	ᐁᒥ·ᑲᓂᔭᐠ
ᐁᐢ	ᐁᓴᐠ	ᐁᔑᐡ	ᐁᔑᔭᐠ
ᐁᐡᑲᐣ	ᐁᐡᑲᓇ	ᐁᐡᑲᓂᐡ	ᐁᐡᑲᓂᔭ
ᐁᓂᐠ	ᐁᓂ·ᑲᐠ	ᐁᓂᑯᔑᐡ	ᐁᓂᑯᔑᔭᐠ



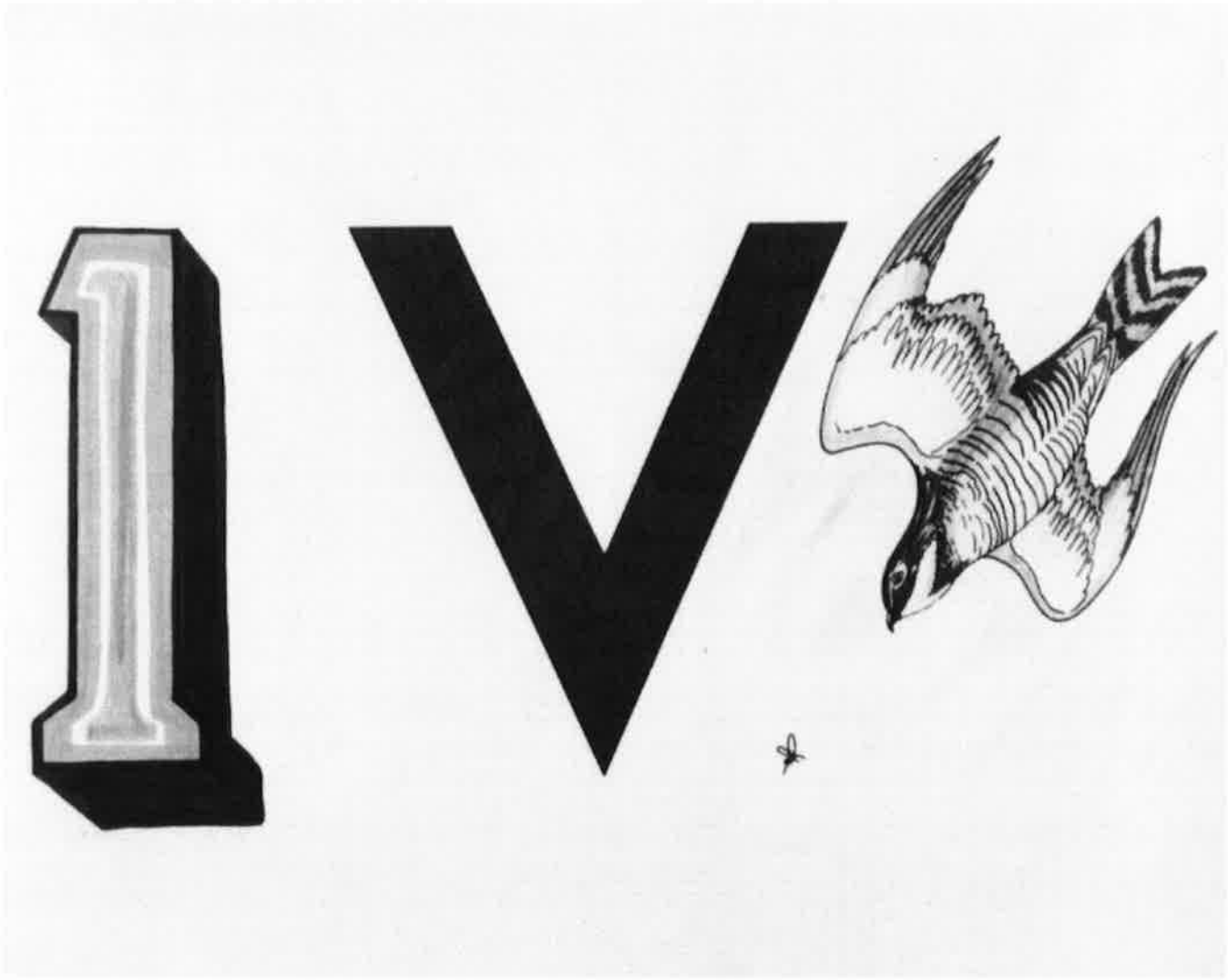
ᐃᵘ·ᑲᑌᶜ	ᐃᵘ·ᑲᑌᒪ	ᐃᵘ·ᑲᑌᒥᵘ	ᐃᵘ·ᑲᑌᒥᓴ
ᐃᵘᑯᑌᵒ	ᐃᵘᑯᑌ·ᐊ	ᐃᵘᑯᑌᵘ	ᐃᵘᑯᑌᓴ
ᐃᵑᐯ´	ᐃᵑᐯᑕ`	ᐃᵑᐯᑎᵘ	ᐃᵑᐯᑎᓴ`
ᐃᵑ·ᑫᵒ	ᐃᵑ·ᑫ·ᐊ`	ᐃᵑ·ᑫᔭᵘ	ᐃᵑ·ᑫᔭᓴ`



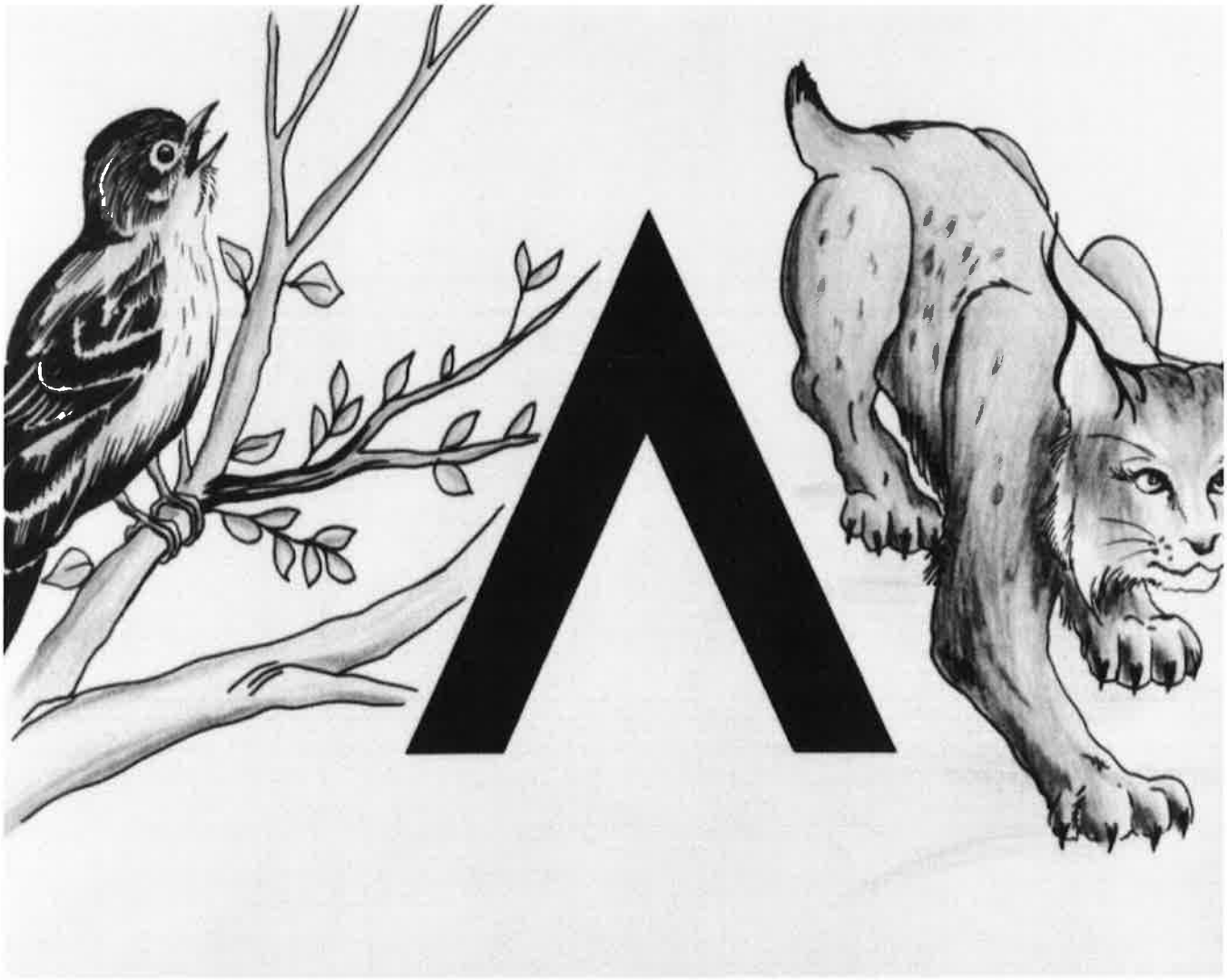
ᐅᓇᑲᐢ	ᐅᓇᑲᓇ	ᐅᓇᑲᓂᐩ	ᐅᓇᑲᓂᔅ
ᐅᑕᐸᓇᐢ	ᐅᑕᐸᓇ	ᐅᑕᐸᓂᐩ	ᐅᑕᐸᓂᔅ
ᐅᑉᐧᐸᑲᐢ	ᐅᑉᐧᐸᑲᓇˋ	ᐅᑉᐧᐸᑲᓂᐩ	ᐅᑉᐧᐸᑲᓂᔅˋ
ᐅᑕLΔᑲᐢ	ᐅᑕLΔᑲᓇ	ᐅᑕLΔᑲᓂᐩ	ᐅᑕLΔᑲᓂᔅ



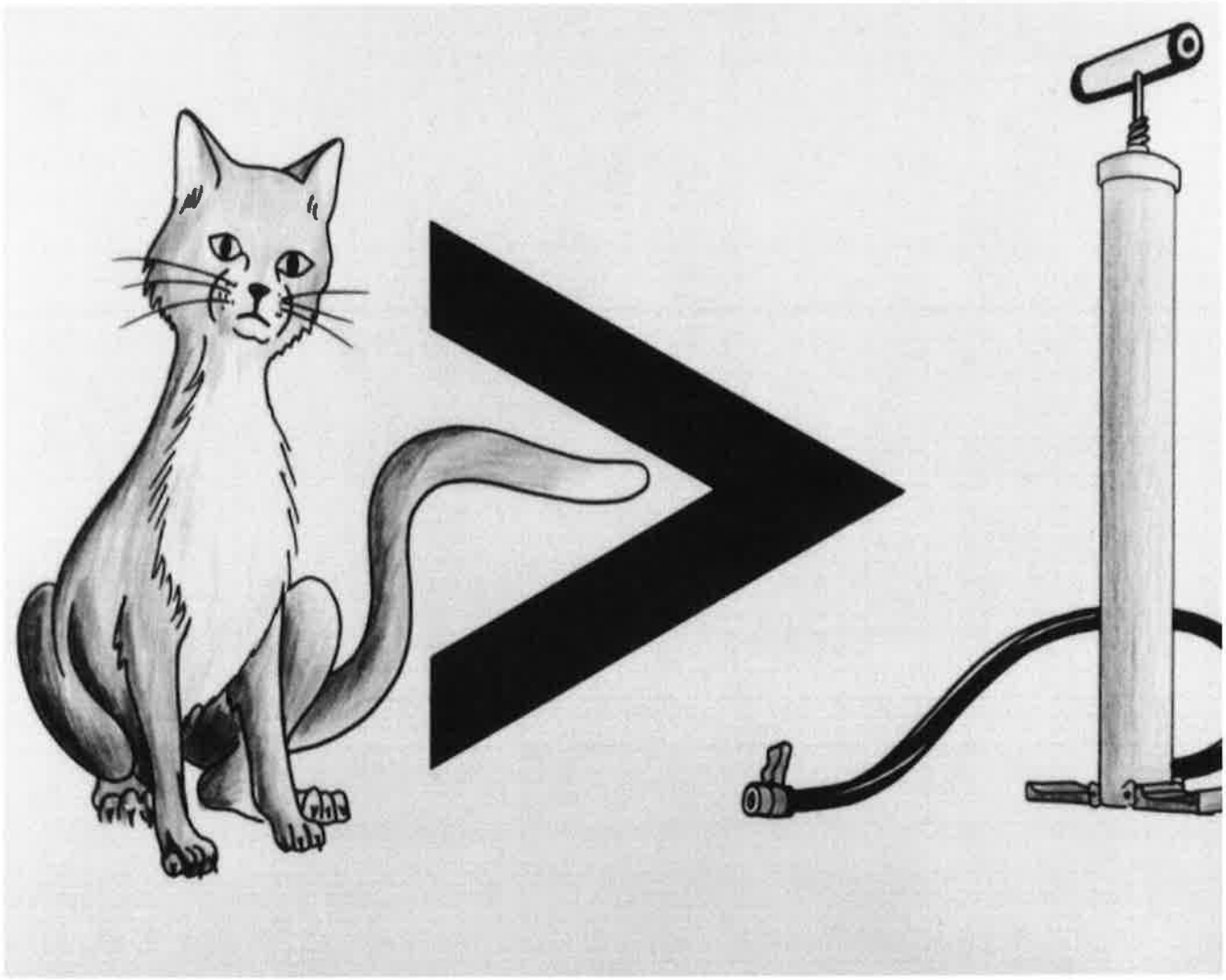
ᐊᑲᐢᐠ	ᐊᑲᐢ·ᑲᐠ	ᐊᑲᐢᑯᐡ	ᐊᑲᐢᑯᕋ
ᐊᒥᐢᐠ	ᐊᒥᐢ·ᑲᐠ	ᐊᒥᐢᑯᔕᐡ	ᐊᒥᐢᑯᔕᕋᐠ
ᐊᐢᑭᐠ	ᐊᐢᑭ·ᑲᐠ	ᐊᐢᑭᑯᐡ	ᐊᐢᑭᑯᕋᐠ
ᐊᑭᐠ	ᐊᑭ·ᑲᐠ	ᐊᑭᑯᐡ	ᐊᑭᑯᕋᐠ



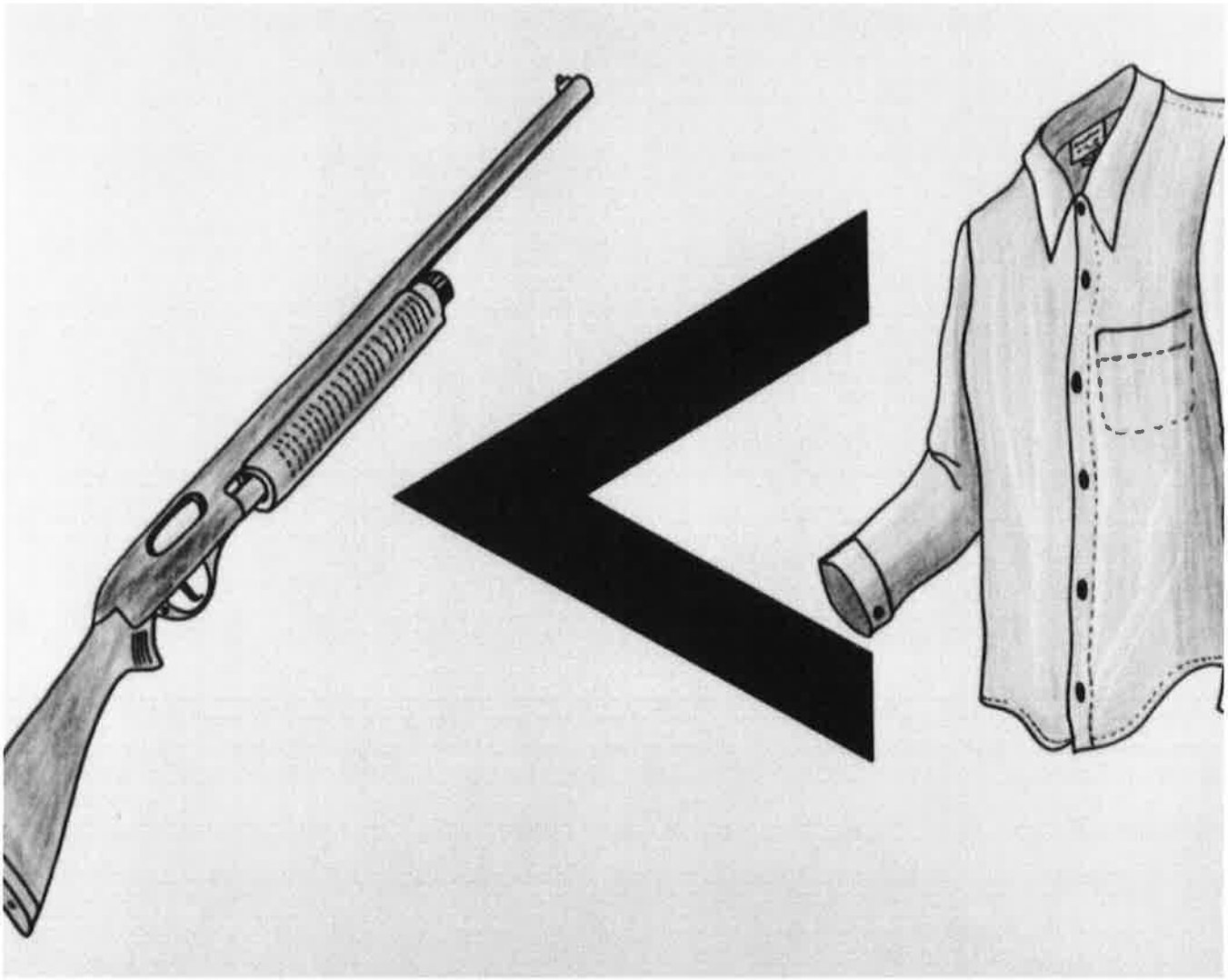
ᐯᔭᐠ	ᐯᔭ·ᑲᐣ	ᐯᔭᑯᐤ	ᐯᔭᑯ·ᐊᐠ
ᐯᔭᑯᑲᑦ	ᐯᔭᑯ·ᑲᒥᐤ	ᐯᔭᑯᓴᑊ	ᐯᔭ·ᑲᐱᐤ
ᐯᔭᑯᓴᐱ·ᐊᐠ	ᐯᔭᑯᐡᓇᐤ	ᐯᔭᑯᒋᕿᐤ	ᐯᐯᔭᐠ
ᐯᔭᑯᐡ·ᐃᓯᐤ	ᐯᔭ·ᑲᓄᐠ	ᐯᔭ·ᑲᑕᐃ	ᐯᔭ·ᕿᓂᑕᑦ



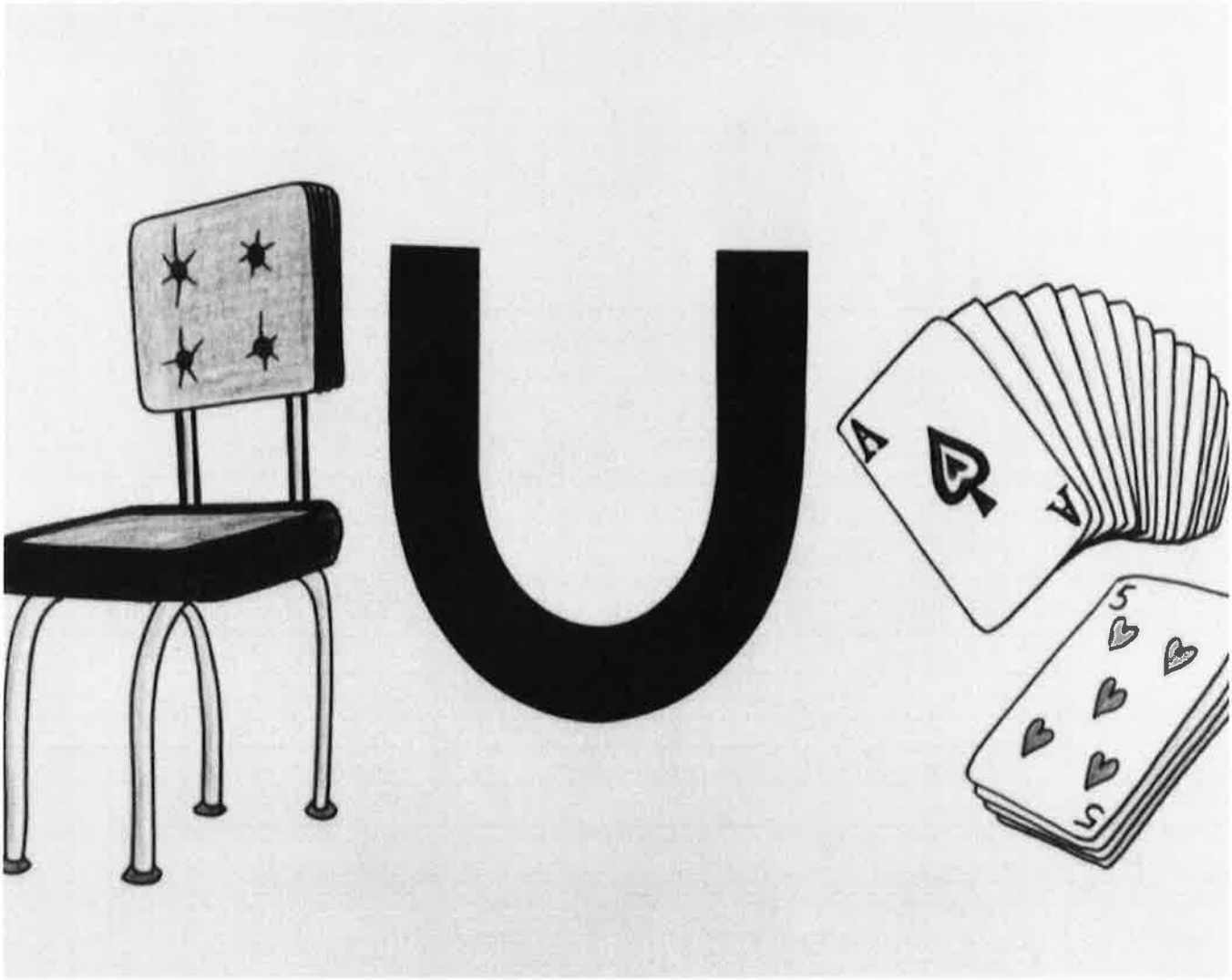
ᐱᓕᑲᓇᐱᐃ	ᐱᓕᑲᓇᐱᔭ	ᐱᓕᑲᓇᐱᐡ	ᐱᓕᑲᓇᐱᓕ
ᐱᓄᕐᐡ	ᐱᓄᕐᓕᐠ	ᐱᓄᕐᕐᐡ	ᐱᓄᕐᕐᓕᐠ
ᐱᓯᒋᑲᑲᐣ	ᐱᓯᒋᑲᑲᓇ	ᐱᓯᒋᑲᑲᓂᐡ	ᐱᓯᒋᑲᑲᓂᓕ
ᐱᓯᒧᑲᐣ	ᐱᓯᒧᑲᓇᐠ	ᐱᓯᒧᑲᓂᐡ	ᐱᓯᒧᑲᓂᓕᐠ



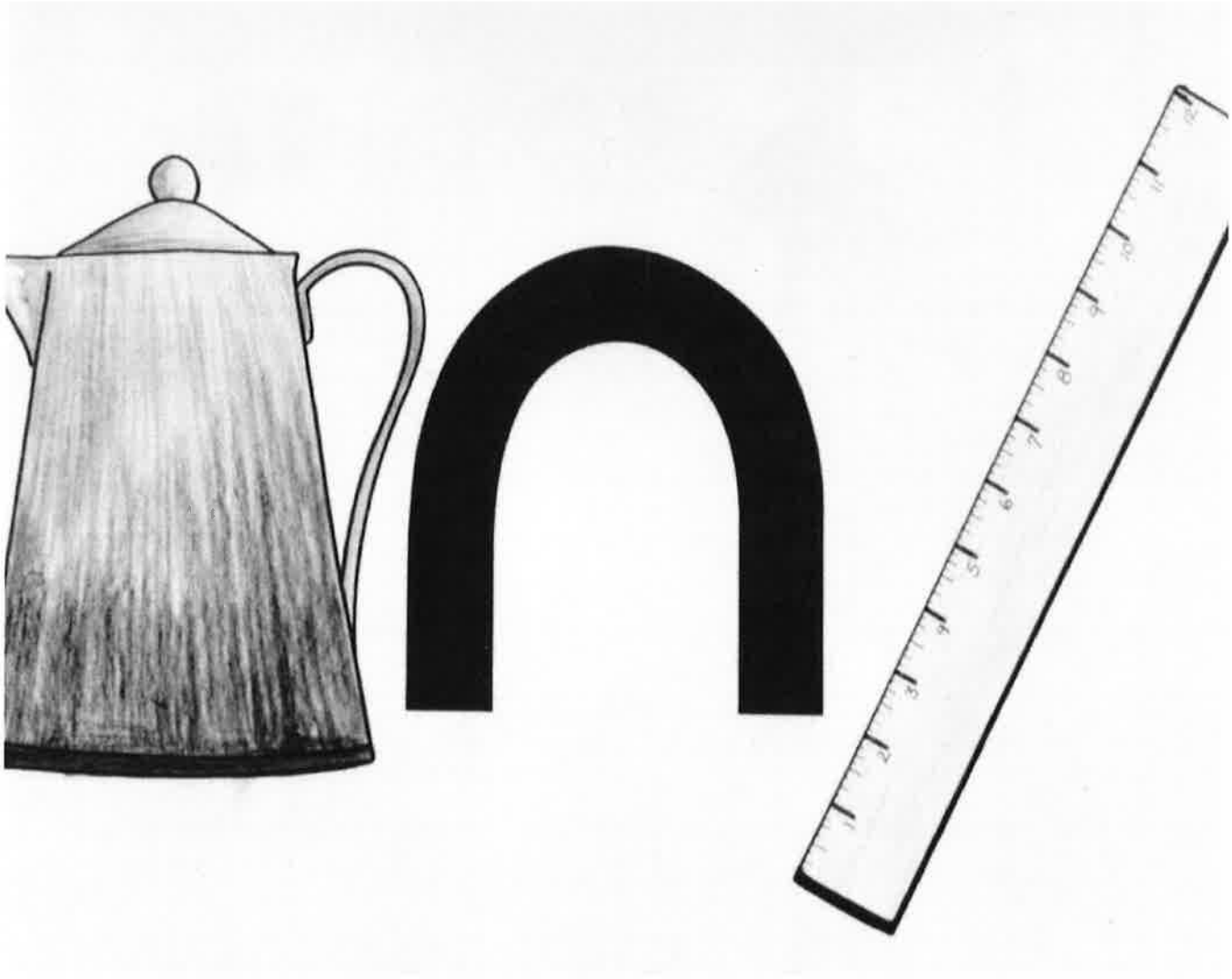
>ᵘ	>ᔅ\	>ᕋᵘ	>ᕋᔅ\
>ᑕᒋᑲᵓ	>ᑕᒋᑲᓇ	>ᑕᒋᑲᓂᵘ	>ᑕᒋᑲᓂᔅ
>ᑕᑕᐃᑲᵓ	>ᑕᑕᐃᑲᓇ	>ᑕᑕᐃᑲᓂᵘ	>ᑕᑕᐃᑲᓂᔅ
>ᓇ	>ᓄᓂᑕᒧ\	>ᓂᑕᐤ	>ᓇ·ᒪ\



ᐸᐢᑭᓯᑲᐣ	ᐸᐢᑭᓯᑲᓇ	ᐸᐢᑭᓯᑲᓂᐡ	ᐸᐢᑭᓯᑲᓂᓴ
ᐸᐧᑲᔭᐣ	ᐸᐧᑲᔭᓇ	ᐸᐧᑲᔭᓂᐡ	ᐸᐧᑲᔭᓂᓴ
ᐸᓇᐢᑭᐠ	ᐸᓇᐢᑭᐧᑲᐠ	ᐸᓇᐢᑭᑯᐡ	ᐸᓇᐢᑭᑯᓴᐠ
ᐸᓇᒋᐢ	ᐸᓇᒋᓴᐠ	ᐸᓇᒋᔑᐡ	ᐸᓇᒋᔑᓴᐠ



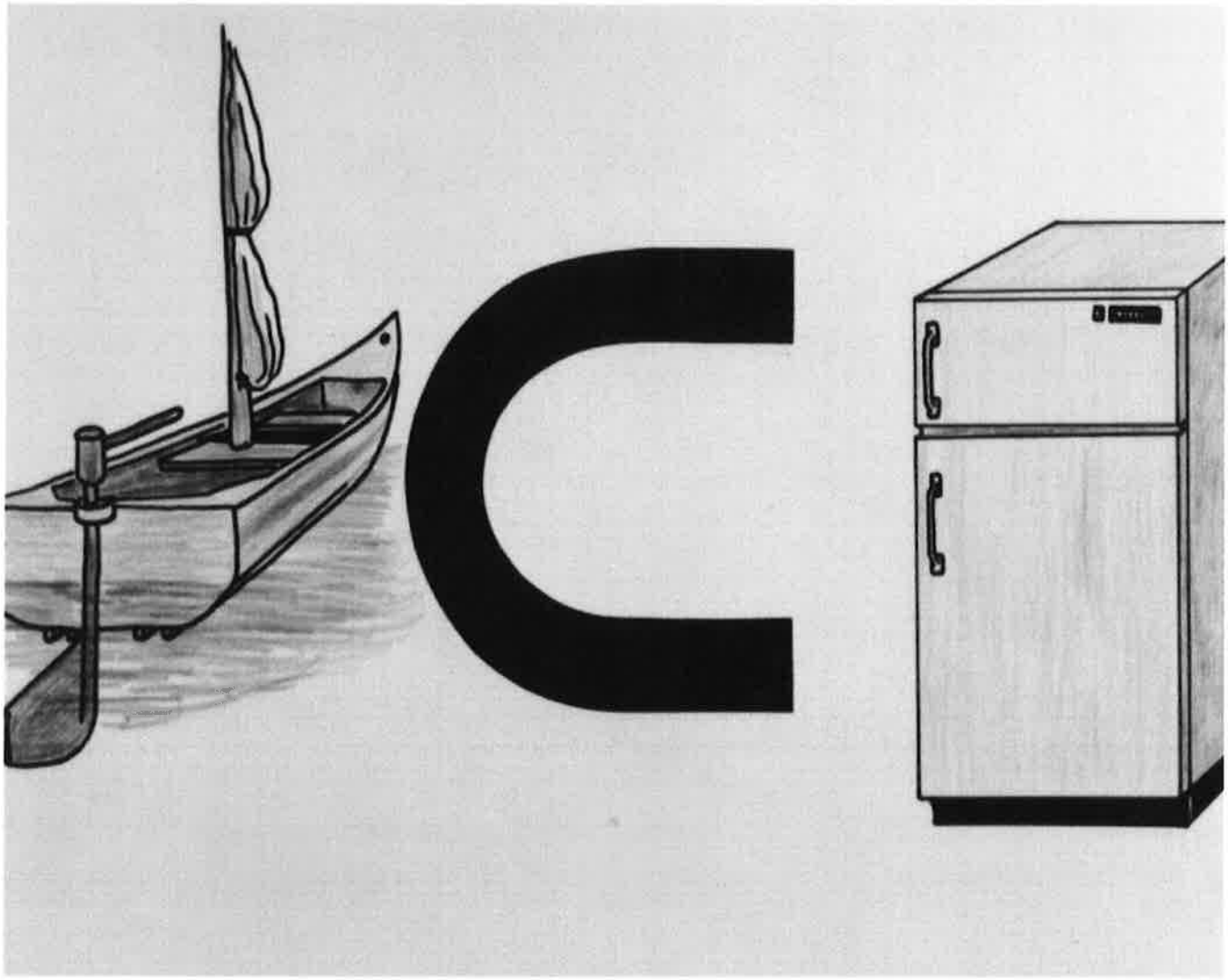
ᑌᐊᒪᐣ	ᑌᐊᒪᓇᐠ	ᑌᐊᒪᓂᐡ	ᑌᐊᒪᓂᕐᐠ
ᑌᐊᒪᐤ	ᑌᐊᒪ·ᐊᐠ	ᑌᐊᒪᑕ	ᑌᐊᒪᔭᐠ
ᑌᑕᐱ·ᐃᐣ	ᑌᑕᐱ·ᐃᓇ	ᑌᑕᐱ·ᐃᓂᐡ	ᑌᑕᐱ·ᐃᓂᕐ
ᑌᑕᐱᐤ	ᑌᑕᐱ·ᐊᐠ	ᑌᑕᐱᑕ	ᑌᑕᐱᔭᐠ



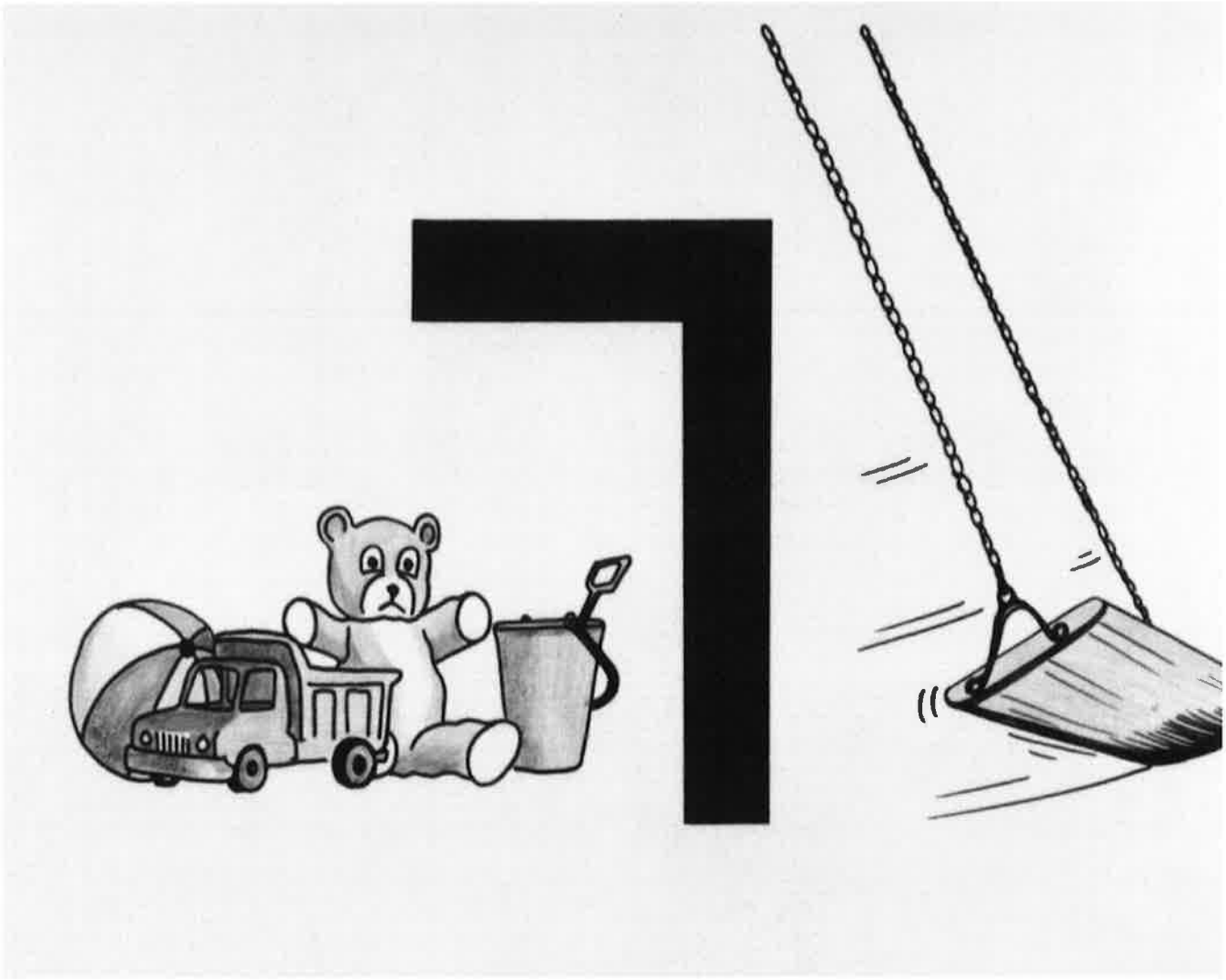
ᑎ·ᐊᐢᑭᐠ	ᑎ·ᐊᐢᑭ·ᑲᐠ	ᑎ·ᐊᐢᑭᑯᐡ	ᑎ·ᐊᐢᑭᑯᓴᐠ
ᑎᐸᐢ·ᑲᐃᑲᐣ	ᑎᐸᐢ·ᑲᐃᑲᓇ	ᑎᐸᐢ·ᑲᐁᑕ	ᑎᐸᐢ·ᑲᐊᒪᐠ
ᑎᐱᐢᑲᐤ	ᑎᐱᐡᑲᑦ	ᑎᑎᑎᐱᐤ	ᑎᑎᐸᓂᓇ
ᑎᐯᓂᒋᑫ·ᐃᐣ	ᑎᐯᓂᒥᑎᓱᐤ	ᑎᑭᓱᐤ	ᑎᑭᑌᐤ



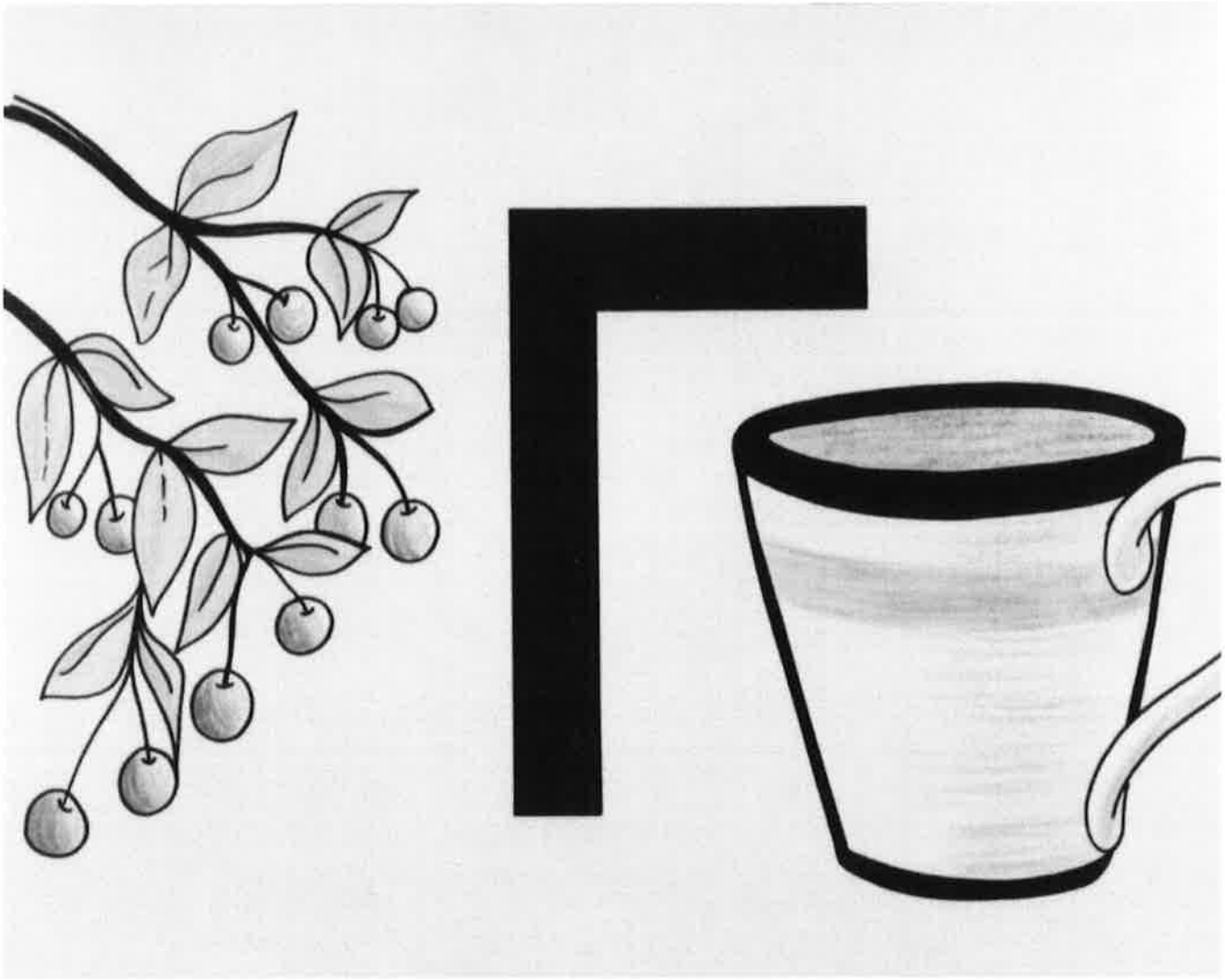
ᑐᐊᐣ	ᑐᐊᓇᐠ	ᑐᐊᓂᐡ	ᑐᐊᓂᕐᐠ
ᑐᒥ·ᑲᐣ	ᑐᒥ·ᑲᓇ	ᑐᒥ·ᑲᓂᐡ	ᑐᒥ·ᑲᓂᕐ
ᑐᒥᓂᑲᐣ	ᑐᒪᐱᐢᑭᐣ	ᑐᒥᒋᕿᐤ	ᑐᒥᓯᒍᐤ
ᑐᒪᐤ	ᑐᒥᓯᐤ	ᑐᒥᐢᑎ·ᑲᓐᐤ	ᑐᒪᓇ·ᕿᐤ



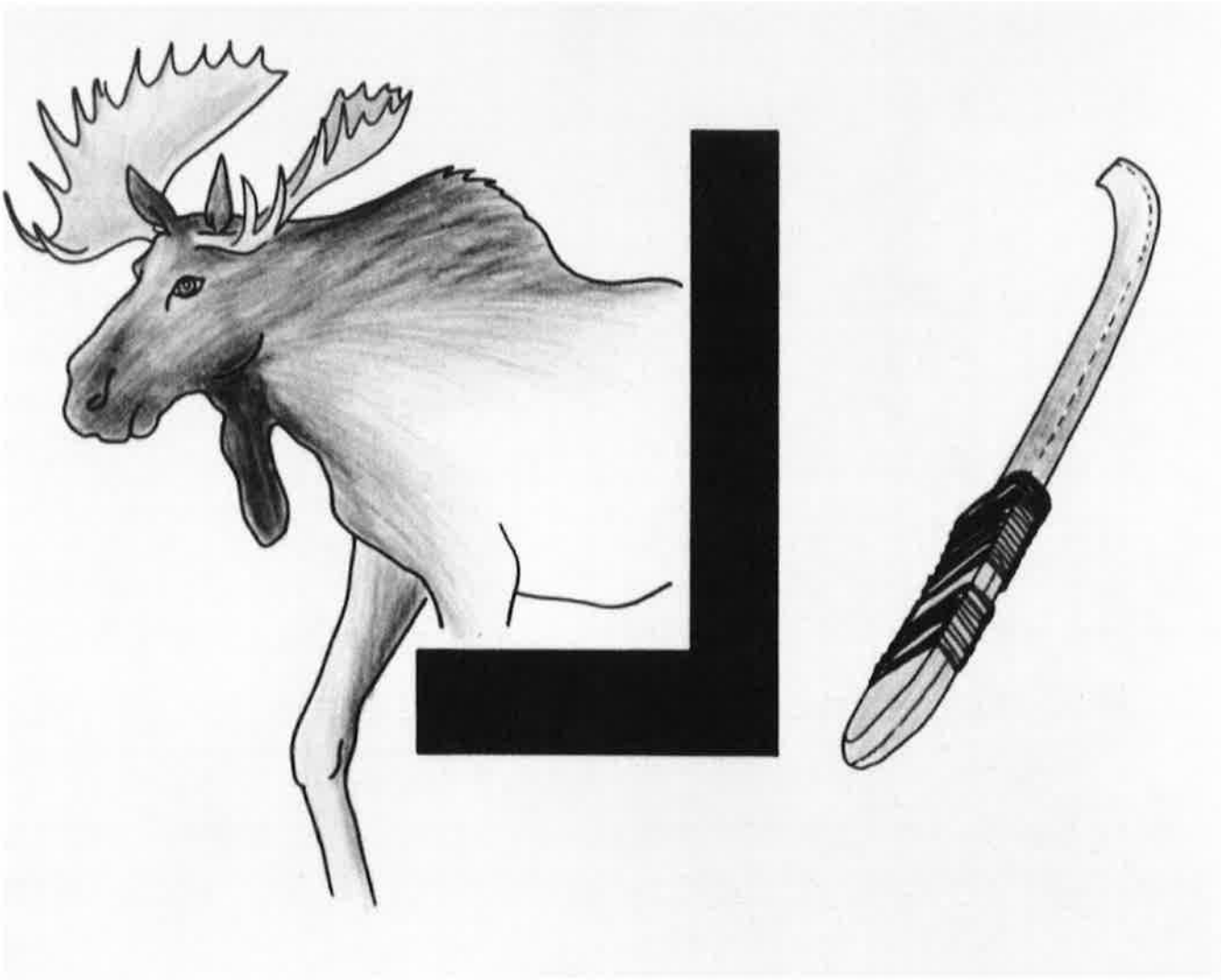
ᑕ·ᑲᑭᐣ	ᑕ·ᑲᑭ·ᓀ	ᑕ·ᑲᑯᑊ	ᑕ·ᑲᑭᕐ
ᑕ·ᑲᐃᑲᐣ	ᑕ·ᑲᐃᑲᓀ	ᑕ·ᑲᐃᑲᓂᵛ	ᑕ·ᑲᐃᑲᓂᔅ
ᑕᑭᒋᑲᐣ	ᑕᑭᒋᑲᓀ	ᑕᑭᒋᑲᓂᵛ	ᑕᑭᒋᑲᓂᔅ
ᑕ·ᑲᐯᵒ	ᑕ·ᑲᐯ·ᐊᑊ	ᑕ·ᑲᐯᑕ	ᑕ·ᑲᐯᔭᑊ



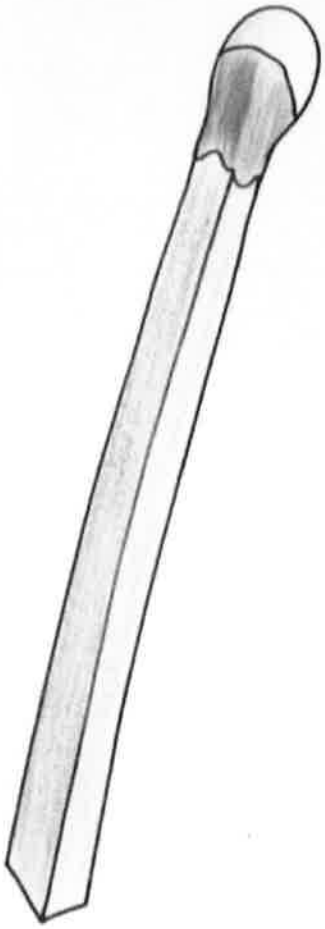
ᒣᒣᐱᓱ·ᐃᐣ	ᒣᒣᐱᓱ·ᐃᓇ	ᒣᒣᐱᓱ·ᐃᓂᐡ	ᒣᒣ·ᑫᔭᐡ
ᒣᒣ·ᑫᐤ	ᒣᒣ·ᑫ·ᐊᐠ	ᒣᒣᐱᓱ·ᐃᓂᓴ	ᒣᒣ·ᑫᔭ·ᐊᐠ
ᒣᑕ·ᐊᑲᐣ	ᒣᑕ·ᐊᑲᓇ	ᒣᑕ·ᐊᑲᓂᐡ	ᒣᑕ·ᐊᑲᓂᓴ
ᒣ·ᑲᔪᐡ	ᒣ·ᑲ⁻	ᒣ·ᑲᑭᔭᐠ	ᒣ·ᑲᑎᐱᐢᐠ



Γ·ᑲᐣ	Γ·ᑲᓇᐠ	Γ·ᑲᓂᐡ	Γ·ᑲᓂᕐᐠ
Γ·ᐊᐟ	Γ·ᐊᑕ	Γ·ᐊᒋᐡ	Γ·ᐊᒋᕐ
ΓΛᐟ	ΓΛᑕ	ΓΛᑎᐡ	ΓΛᑎᕐ
Γ·ᑲᑦ	Γ·ᑲᒪ	Γ·ᑲΓᐡ	Γ·ᑲΓᐡᑭᐡ



ᒧᑯᒪᐣ	ᒧᑯᒪᓇ	ᒧᑯᒪᓂᐡ	ᒧᑯᒪᓂᔅ
ᒧᓇᐃᐸᐣ	ᒧᓇᐃᐸᓇ	ᒧᓇᐃᐸᓂᐡ	ᒧᓇᐃᐸᓂᔅ
ᒧᓇᐃᑲᐣ	ᒧᓇᐃᑲᓇ	ᒧᓇᐃᑲᓂᐡ	ᒧᓇᐃᑲᓂᔅ
ᒧᓱᒥᐣ	ᒧᓱᒥᓇ	ᒧᓱᒥᓂᐡ	ᒧᓱᒥᓂᔅ

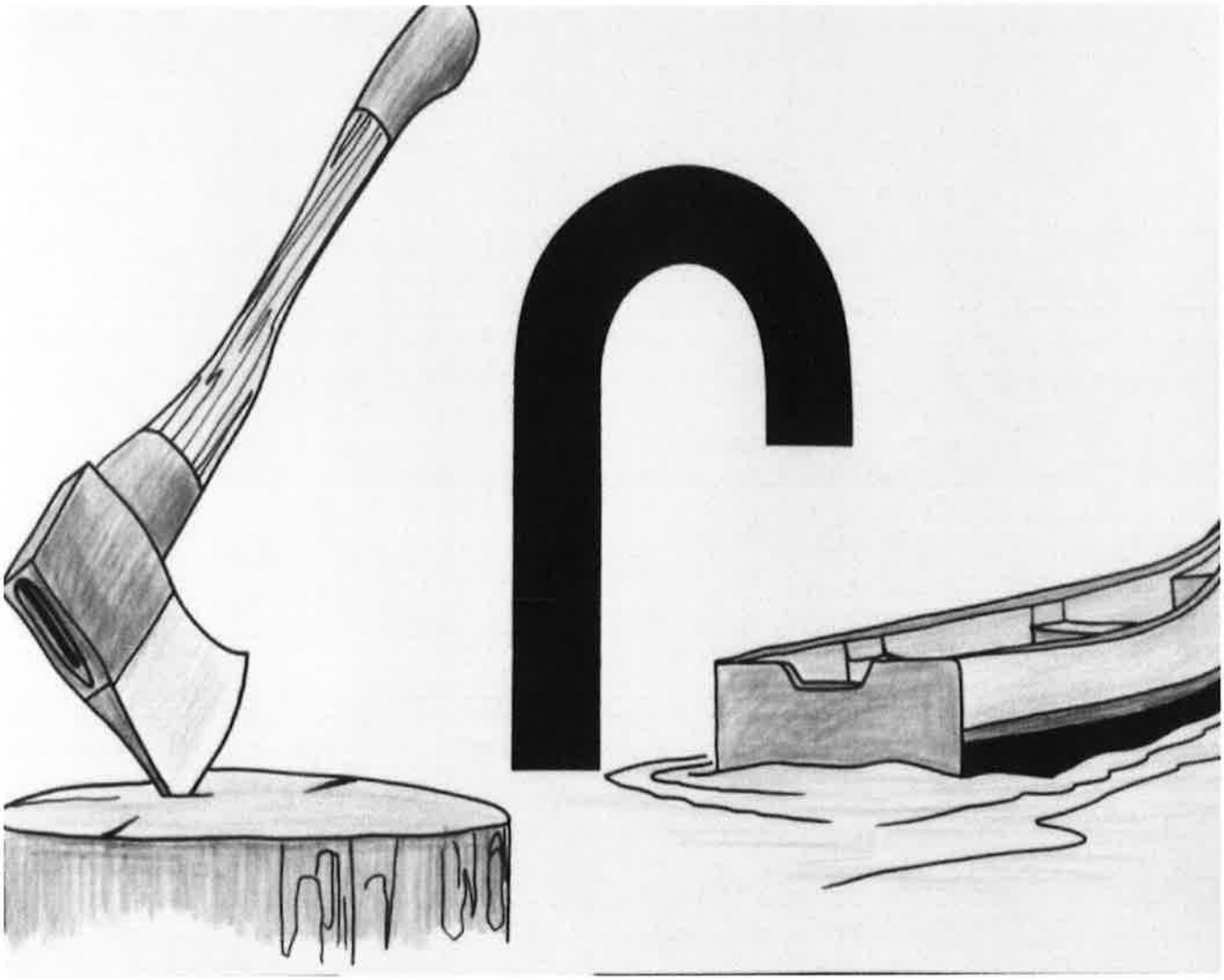




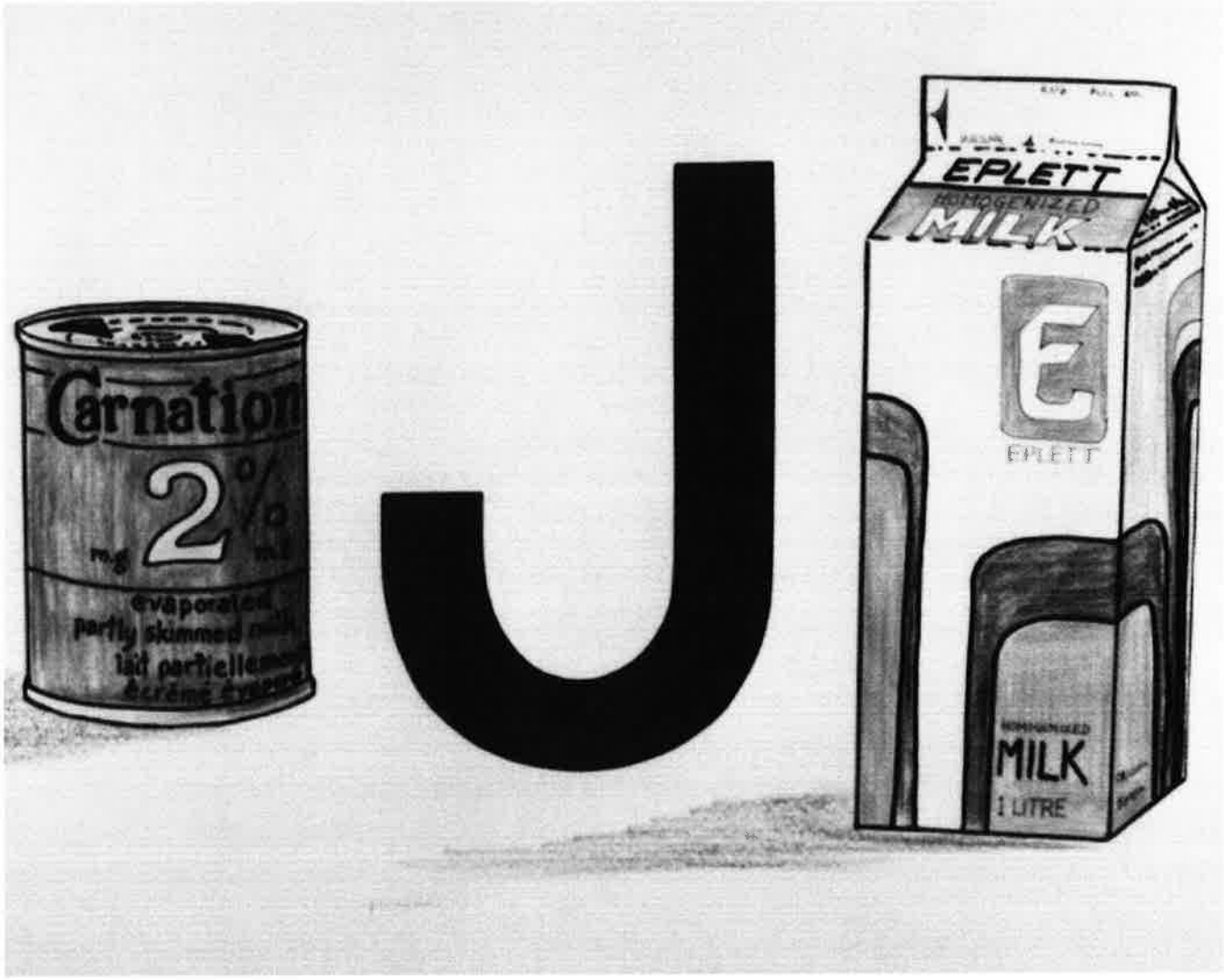
ᒪᐃᑲᐣ	ᒪᐃᑲᓇᐠ	ᒪᐃᑲᓂᐡ	ᒪᐃᑲᓂᕐᐠ
ᒪᑦᐧᑲ	ᒪᑦᐧᑲᐠ	ᒪᑦᐧᑲᔪᐡ	ᒪᑦᐧᑲᔪᕐᐠ
ᒪᒋᑦ	ᒪᒋᓴᐠ	ᒪᒋᔪᐡ	ᒪᒋᔪᕐᐠ
ᒪᑦᐧᑲᔪ	ᒪᑦᐧᑲᔪᔭ	ᒪᐡᐧᑲᔪᐡ	ᒪᐡᐧᑲᔪᕐ



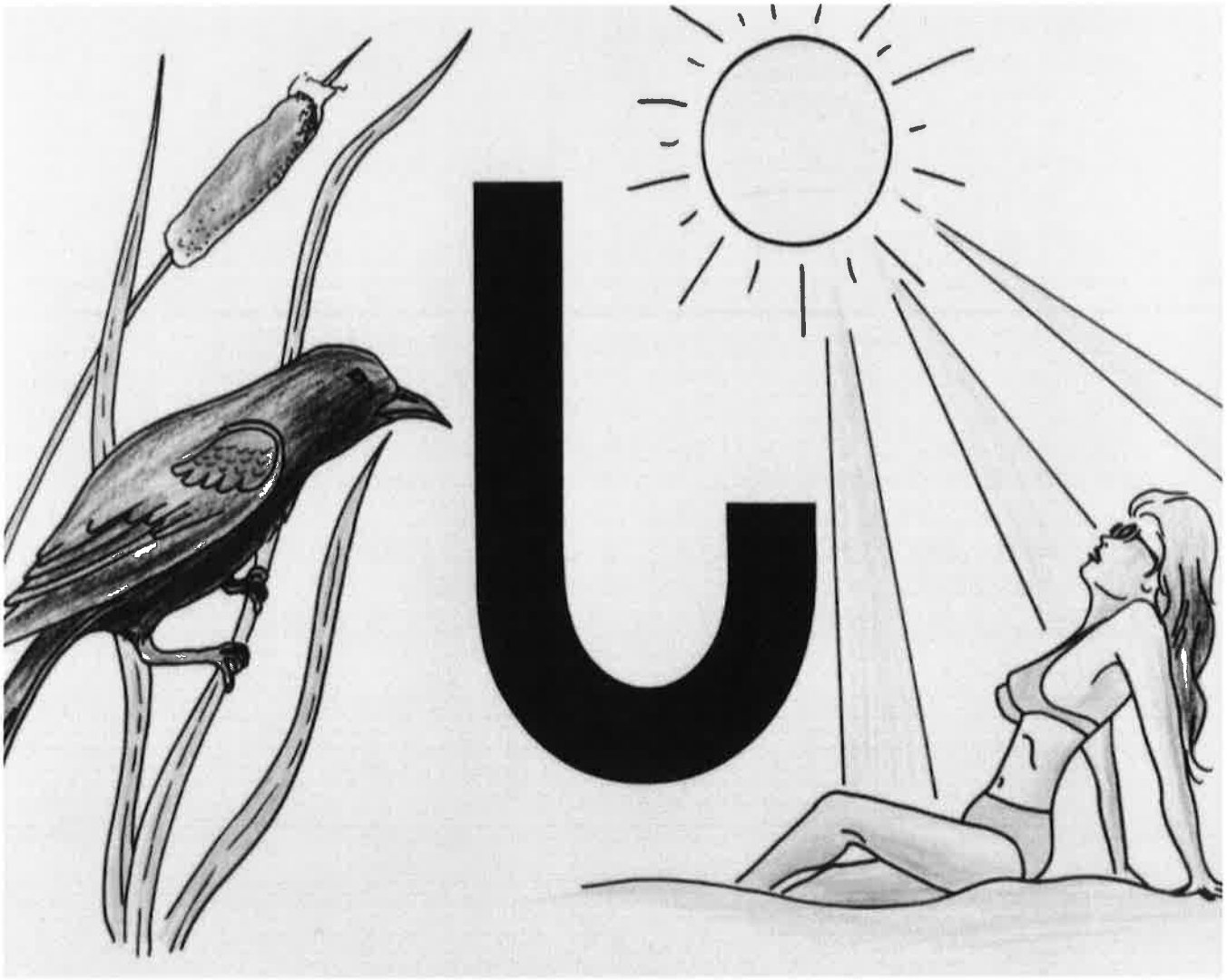
ᒉ᐀	ᒉᑲ	ᒉᑭᑫᐤ	ᒉᑫᑭᓄᐡ
ᒉᐣ	ᒉᓇᐟ	ᒉᓂᔑᐡ	ᒉᓂᔑᔕᐠ
ᒉᓂ	ᒉᓂ·ᐊ	ᒉᑲᑊ	ᒉᑦᑎ V
ᒉᓗᓴᓕᑦ	ᒉᓕᒪᔭ	ᒉᐟ	ᒉᒥ



ᒋᒪᐣ	ᒋᐸᓴᑲᒥᐠ	ᒋᒪᓂᐡᑭᐡ	ᒋᐸᐃ
ᒋᑲᐃᑲᐣ	ᒋᔑᒣᐤ	ᒋᑭᓇᐠ	ᒋᐧᐸᐤ
ᒋᐢᑕᐢᐧᑲᐣ	ᒋᐢᑎᓄᐤ	ᒋᑭᐪ	ᒋᐸᔭᑎᐠ
ᒋᐢᑕᐃᑲᐣ	ᒋᒋᑭᐱᔑᐣ	ᒋᑲᐢᐠ	ᒋᑫᒪ



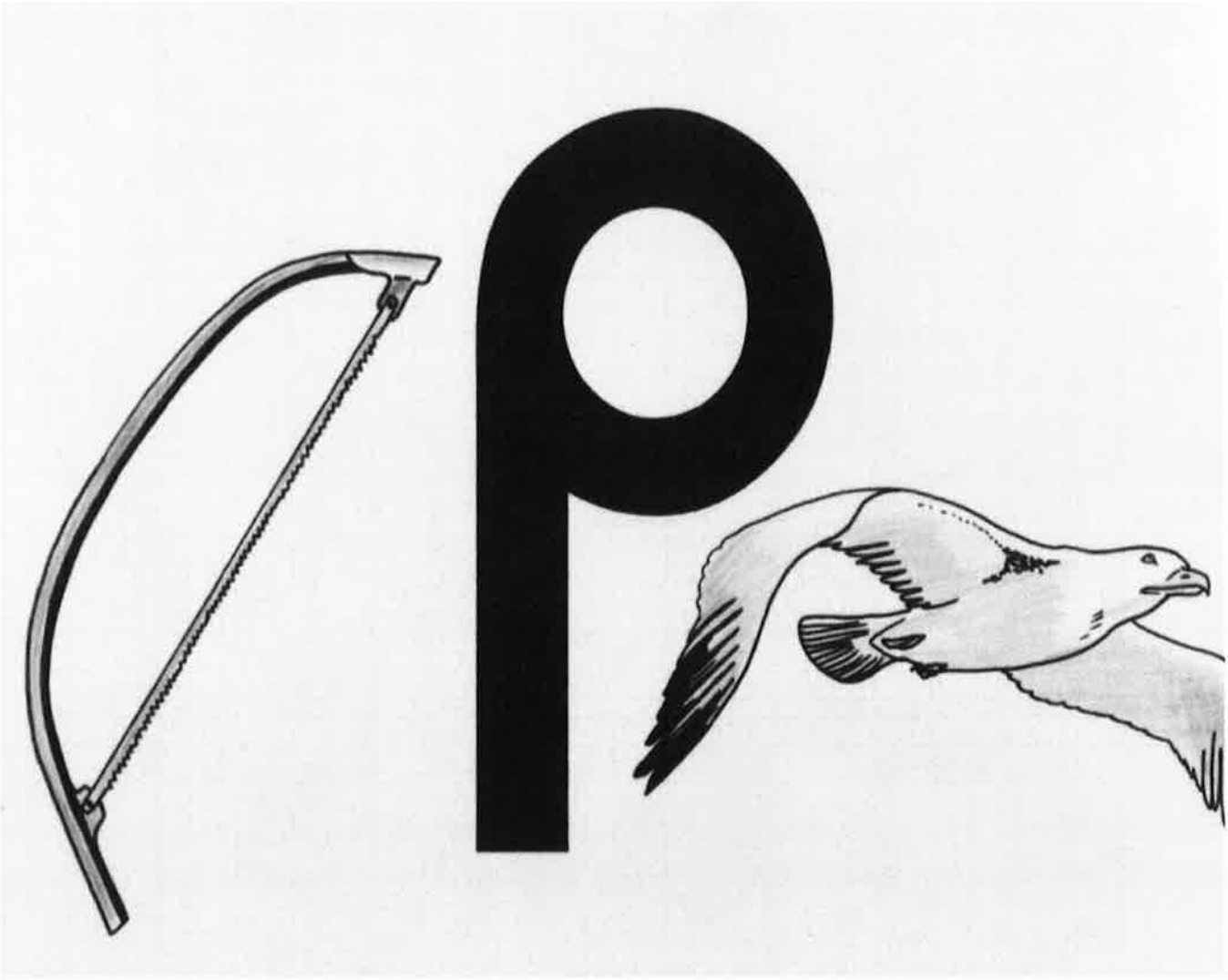
ᒍᒍᕋᓇᐳᐃ	ᒍᒍᕋᓇᐳᔭ	ᒍᒍᕋᓇᐳᐡᑭᐡ	ᒍᒍᕋᓇᐳᐡᑭᓴ
ᒍᒍᕋᑲᐣ	ᒍᒍᕋᑲᓇᐠ	ᒍᒍᕋᑲᓂᐡ	ᒍᒍᕋᑲᓂᓴᐠ
ᒍᑕᐢ	ᒍᑕᐃᓂᓂᐤ	ᒍᑕᐃᓂᓂᐧᐊᐠ	ᒍᓴᑊ
ᒍᓴᑊ	ᒍᐧᐁᑎᐣ	ᒍᐧᐁᑎᐧᓇ	ᒍᓇᐢ



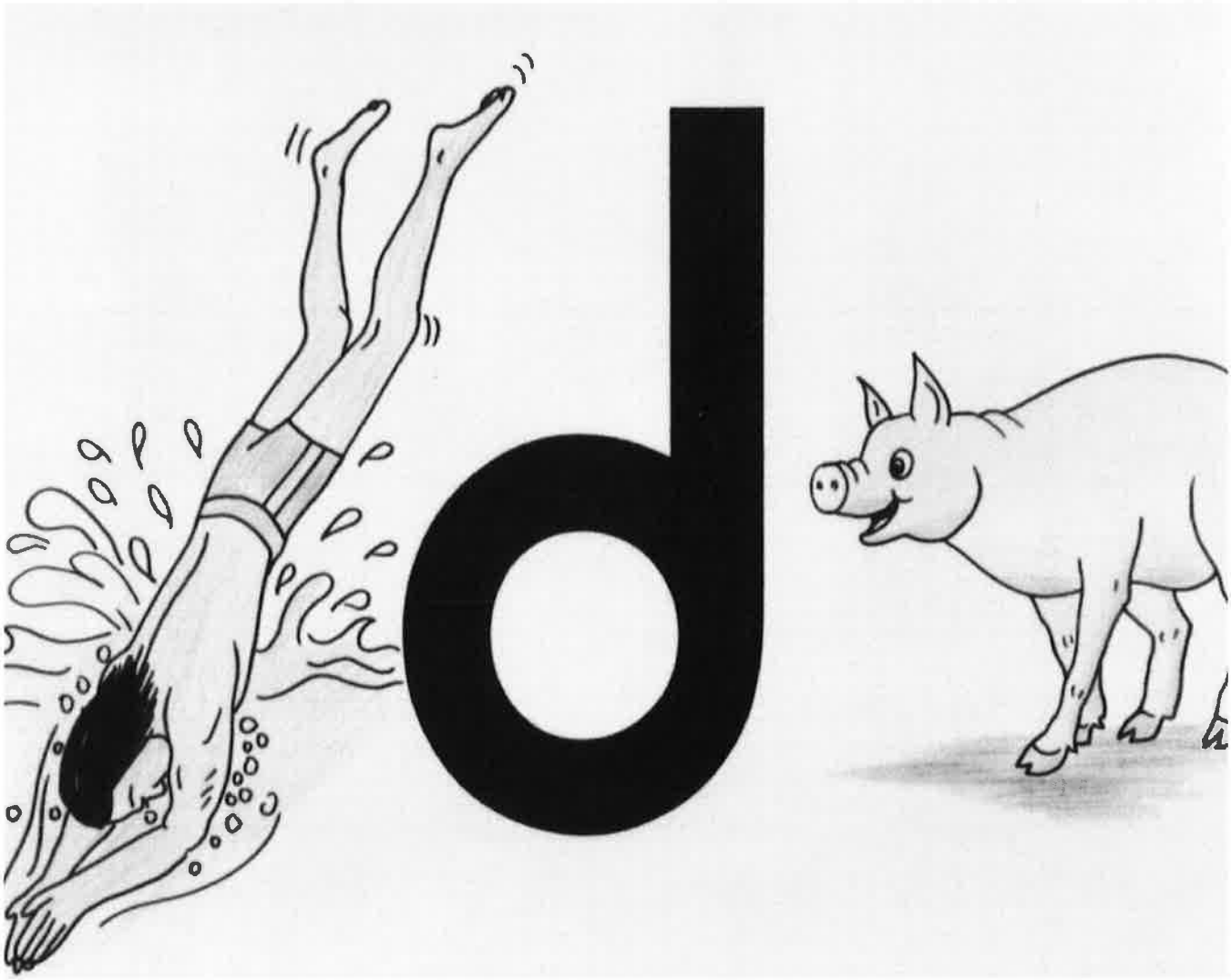
ᒐᑲᐯᐡ	ᒐᑲᐯᕋᐠ	ᒐᑭᓇᑦ	ᒐᑭᓇ·ᒪᐠ
ᒐᑭᐯᐃᑲᐣ	ᒐᑭᐯᐃᑫ·ᐊᐠ	ᒐᑲᐊᑦ	ᒐᑲᐊ·ᒪᐠ
ᒐᑲᐢᑌᐤ	ᒐᑲᐢᑌ·ᐊ	ᒐᑲᓱᐤ	ᒐᑲᓴᒧᐠ
ᒐᑲᐡᑌᐸᓂᒋᑲᐣ	ᒐᑲᐢᑌᐸᓂ·ᐊ	ᒐᒐᒧ·ᐊᐠ	ᒐᒐᒧᐤ



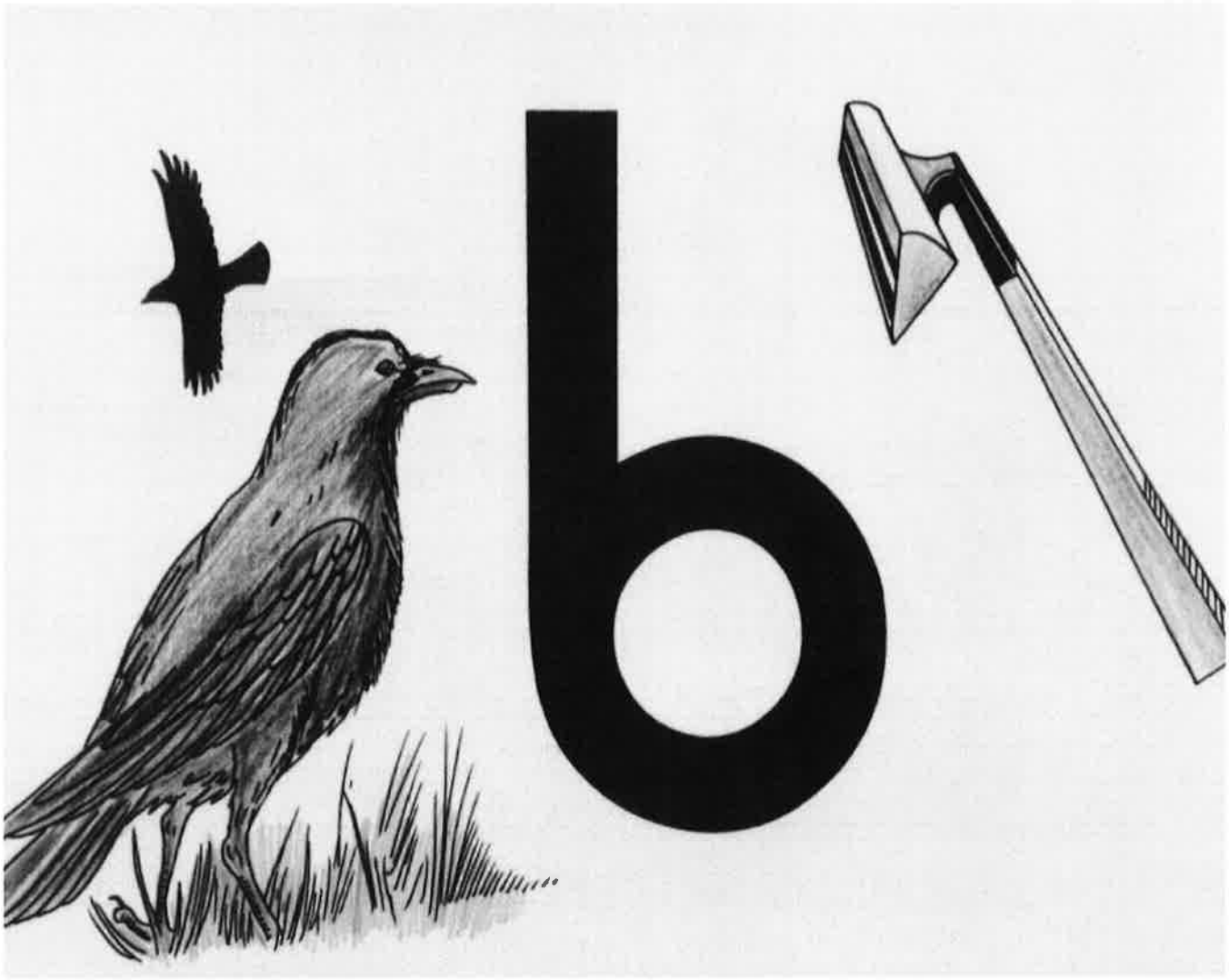
ᑫ·ᑲᐣ	ᑫᑯ	ᑫᑲ´	ᑫᑲ
ᑫᓯᐢᑲᐤ	ᑫᑕᑕ·ᐃᐣ	ᑫᓂᑯ`	ᑫ·ᑲᓇ
ᑫᓯᐢᑲ·ᐃᓐᐤ	ᑫᓯᐢᑲ·ᐃᓐ·ᐊ`	ᑫᓯᐢᑲ·ᐃᓇᑕ	ᑫᓯᐢᑲ·ᐃᓇ`
ᑫᑕᑕ·ᐃᓐᐤ	ᑫᑕᑕ·ᐃᓐ·ᐊ`	ᑫᑕᑕ·ᐃᓇᑕ	ᑫᑕᑕ·ᐃᓇ`



ᑭᔭᐡ᐀	ᑭᔭᐡ·ᑲ᐀	ᑭᔭᐡᑯᕐᐡ	ᑭᔭᐡᑯᕐᓴ᐀
ᑭᓇᐱ᐀	ᑭᓇᐱ·ᑲ᐀	ᑭᓇᐱᑯᐡ	ᑭᓇᐱᑯᓴ᐀
ᑭᓂ·ᑲᓂᐤ	ᑭᓂ·ᑲᓂ·ᐊ᐀	ᑭᓂ·ᑲᓂᑕ	ᑭᓂ·ᑲᓂᔭ᐀
ᑭᓄᒐᐤ	ᑭᓄᒐ·ᐊ᐀	ᑭᓄᒐᕐᐡ	ᑭᓄᒐᕐᓴ᐀



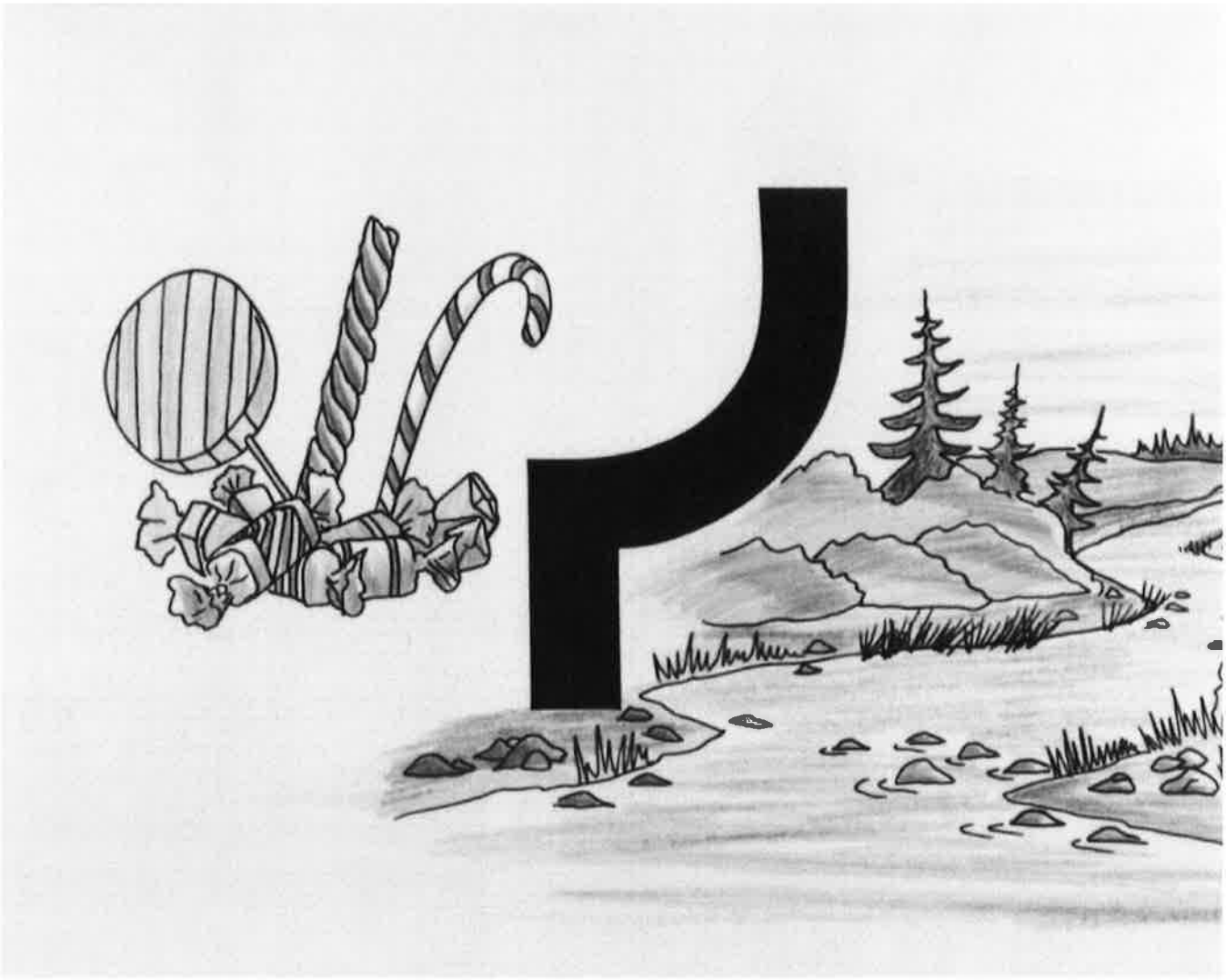
ᑯᑯᐡ	ᑯᑯᓴᐠ	ᑯᑯᕐᐡ	ᑯᑯᕐᓴᐠ
ᑯᐣ	ᑯᓇᐠ	ᑯᓂ·ᐊᐣ	ᑯᓂᐸᓂᐦ
ᑯᑯᑦ	ᑯᑯᒪᐠ	ᑯᑯᒥᓇᐦ	ᑯᑯᒥᓇ·ᐊᐠ
ᑯᑕ·ᐁᐦ	ᑯᑕ·ᐁ·ᐊᐠ	ᑯᑕ·ᐁᑕ	ᑯᑕ·ᐁᔭᐠ



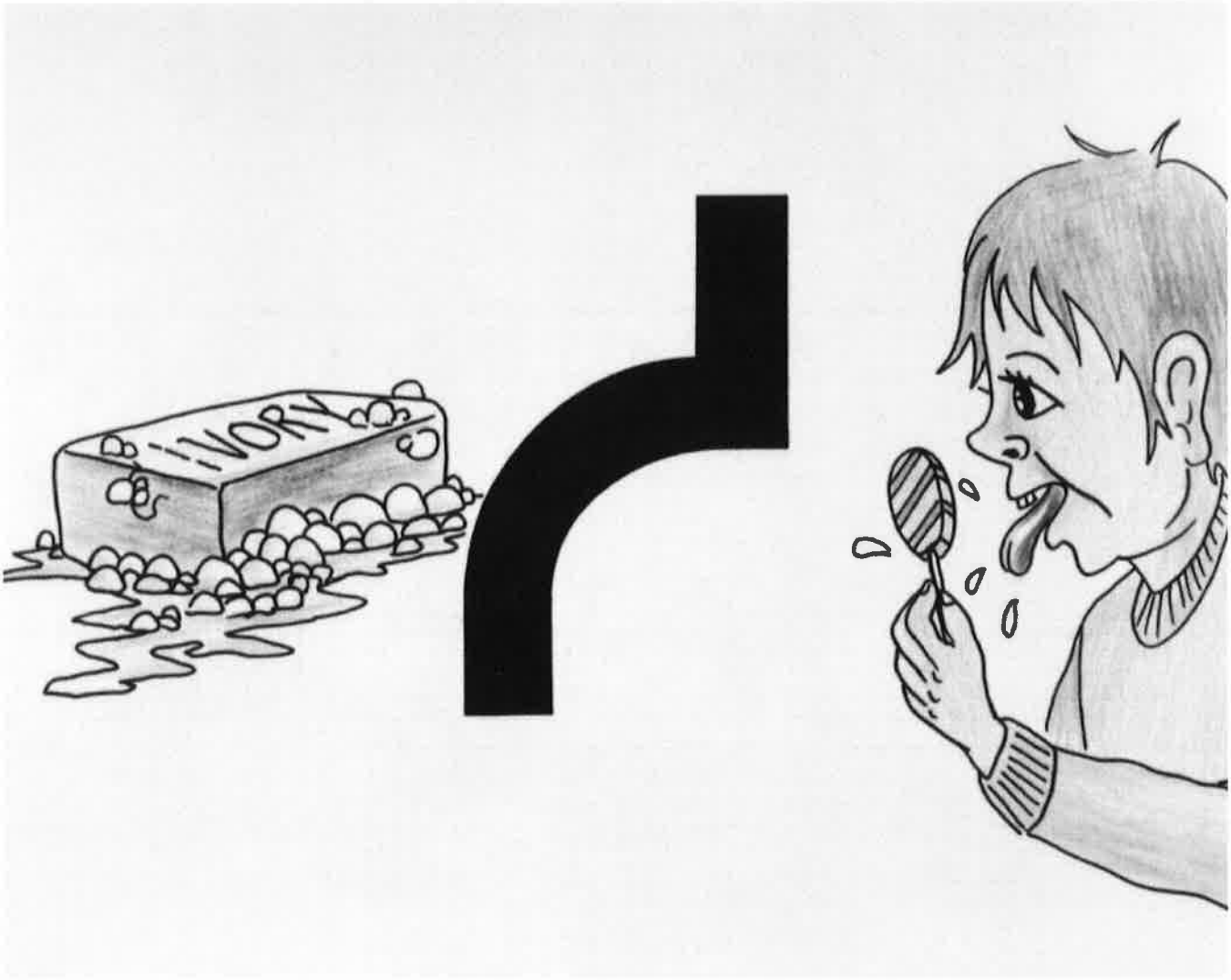
ᑲᑲᑭᐤ	ᑲᑲᑭ·ᐊᐠ	ᑲᑲᑭᔕᐡ	ᑲᑲᑭᔕᓴᐠ
ᑲᓱᐤ	ᑲᓱ·ᐊᐠ	ᑲᓱᑕ	ᑲᓱᔭᐠ
ᑲ·ᐃᓇ	ᑲᑕᐤ	ᑲᑕᓂ·ᐊᐣ	ᑲᑫ
ᑲᐸᑌᓇᑦ	ᑲᐸᑌᓇ·ᒪᐠ	ᑲᐸᑌᓐᑕ	ᑲᐸᑌᓇᒪᐠ



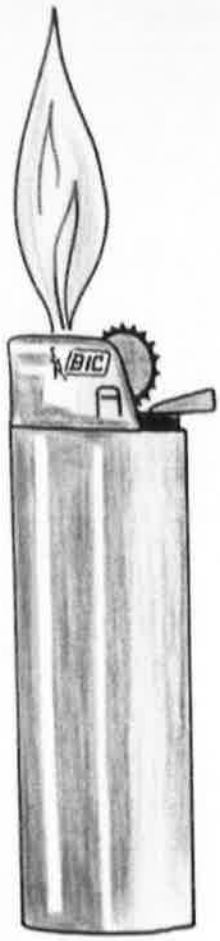
ᓴᑭᓯᐤ	ᓴᑭᓯ·ᐊᐠ	ᓴᑭᓯᑕ	ᓴᑭᓯᔭᐠ
ᓴᓴᑲᐣ	ᓴᓴᑲᑕᐠ	ᓴᑭᒥᐠ	ᓴᑭᓯᐠ
ᓴᑭᒣᐤ	ᓴᑭᒥ·ᐁ·ᐃᐣ	ᓴᑭᒪᑕ	ᓴᑭᒣ·ᐊᐠ
ᓴᑭᐊᑕᓂᐠ	ᓴᑭᓯᓇᓂ·ᐊᐣ	ᓴᑭᒪᑕᓂᐠ	ᓴᑭᒪᑲᓂ·ᐊ·ᓇᐠ

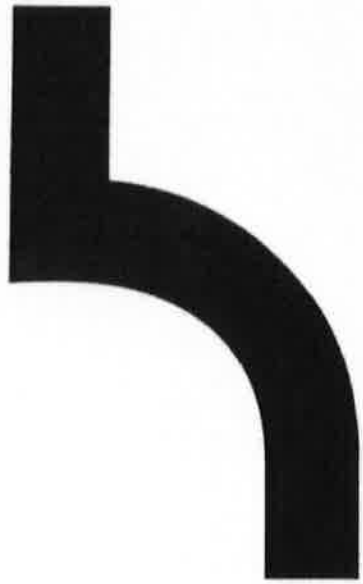


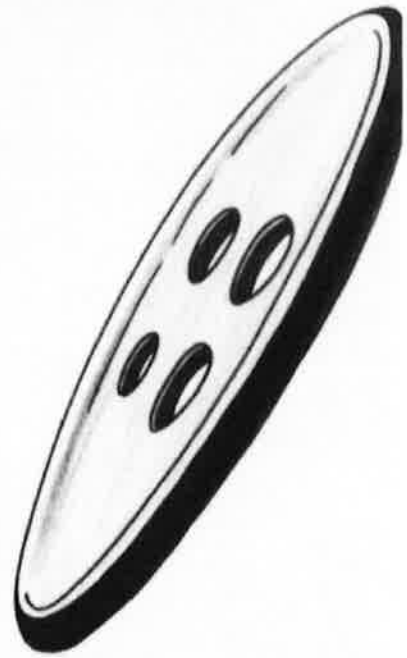
ᓯ·ᐃᑎᐢ	ᓯ·ᐃᑎᓴ	ᓯᑕᐱᑕᒪᐠ	ᓯᑐᐡᑲᒪᐠ
ᓯ·ᑲᐣ	ᓯ·ᑲᓄᐠ	ᓯ·ᑲᑫ	ᓯᒋᐱᑕᒧᐠ
ᓯᐱ	ᓯᐢᑯᐸᑎᓇ	ᓯᐱ·ᐊᐣ	ᓯᐱ·ᐃᑎᐣ
ᓯᑭᓇᑦ	ᓯᑭᐸᓂᐤ	ᓯᑐᓇ	ᓯᑐᓇᒧᐠ



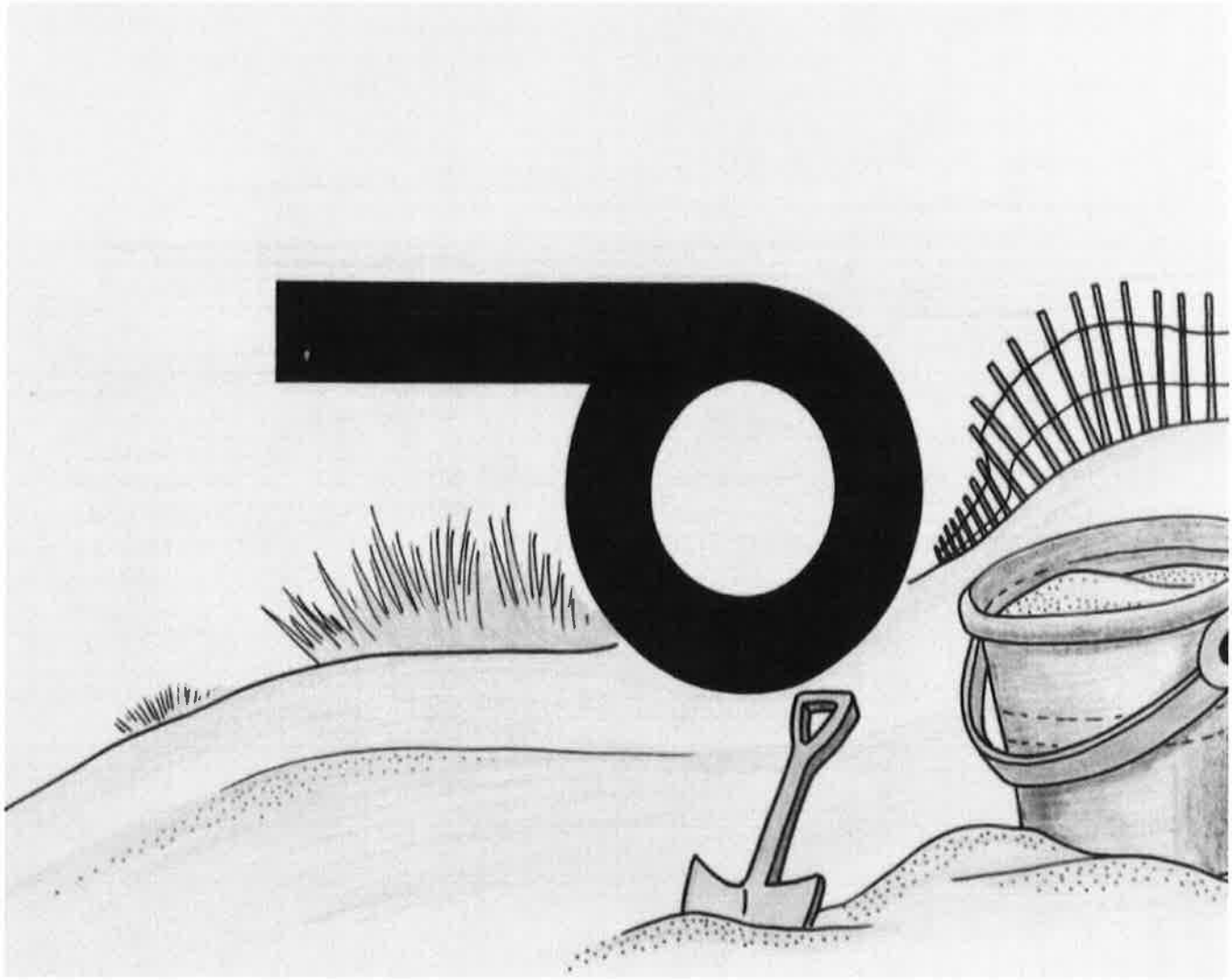
ᓱᑊ	ᓱᑭᓂᑫᐤ	ᓱᑲᐱᓇᐤ	ᓱᑲᑲᐣ
ᓱᑭᒋᐧᐊᐣ	ᓱᑲᐱᑫᔭᐤ	ᓱᑯᐧᐊᐣ	ᓱᑲᐃᑫᐤ
ᓱᑲᐢᑌᐤ	ᓱᑲᐢᑭᓯᐤ	ᓱᑲᐱᑫᔭᐤ	ᓱᑲᑎᐣ
ᓱᑲᐱᐢᑲᐤ	ᓱᑭᐱᒋᑫᐤ	ᓱᑭᑌᐁᐤ	ᓱᑫᓂᒧᐤ



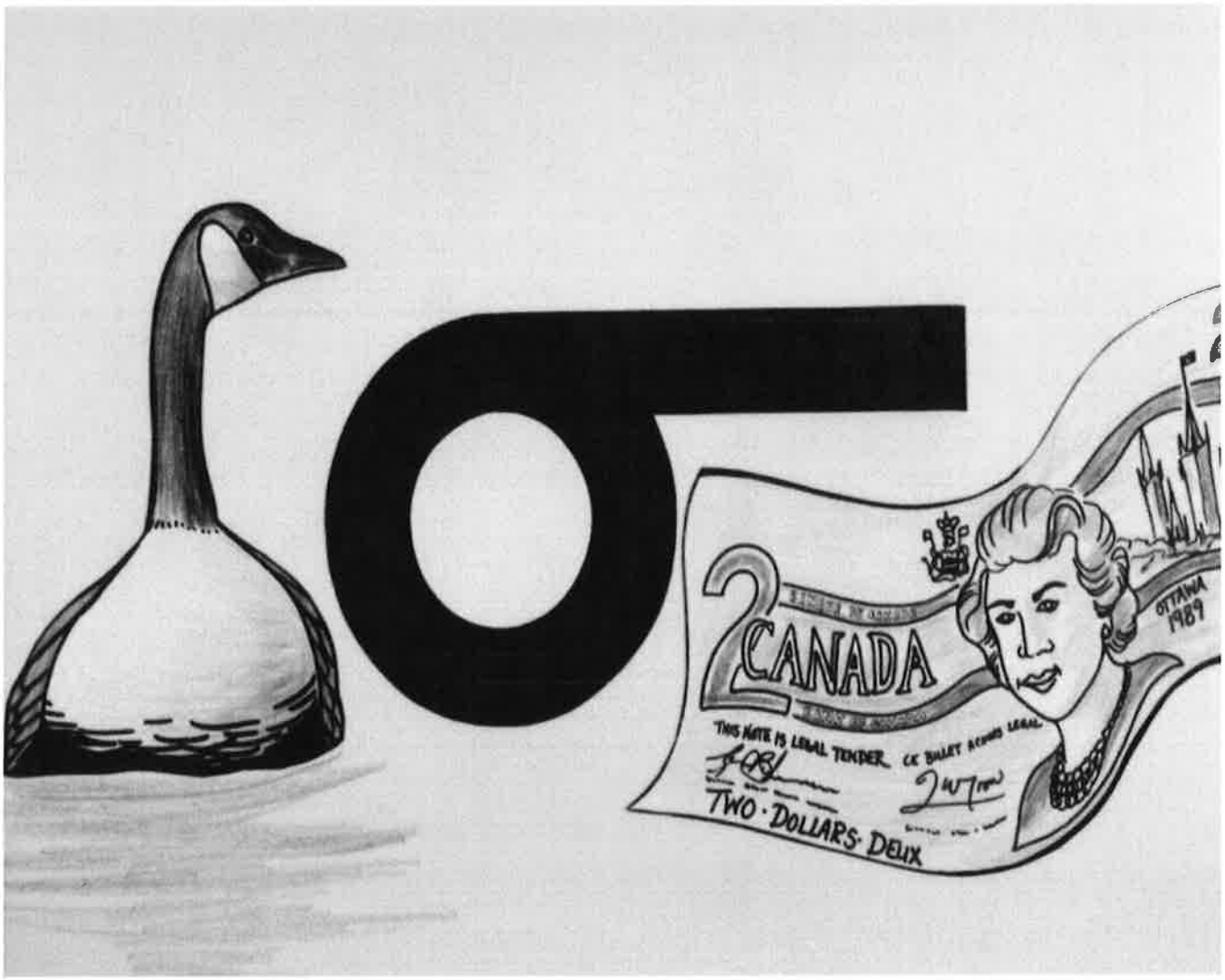




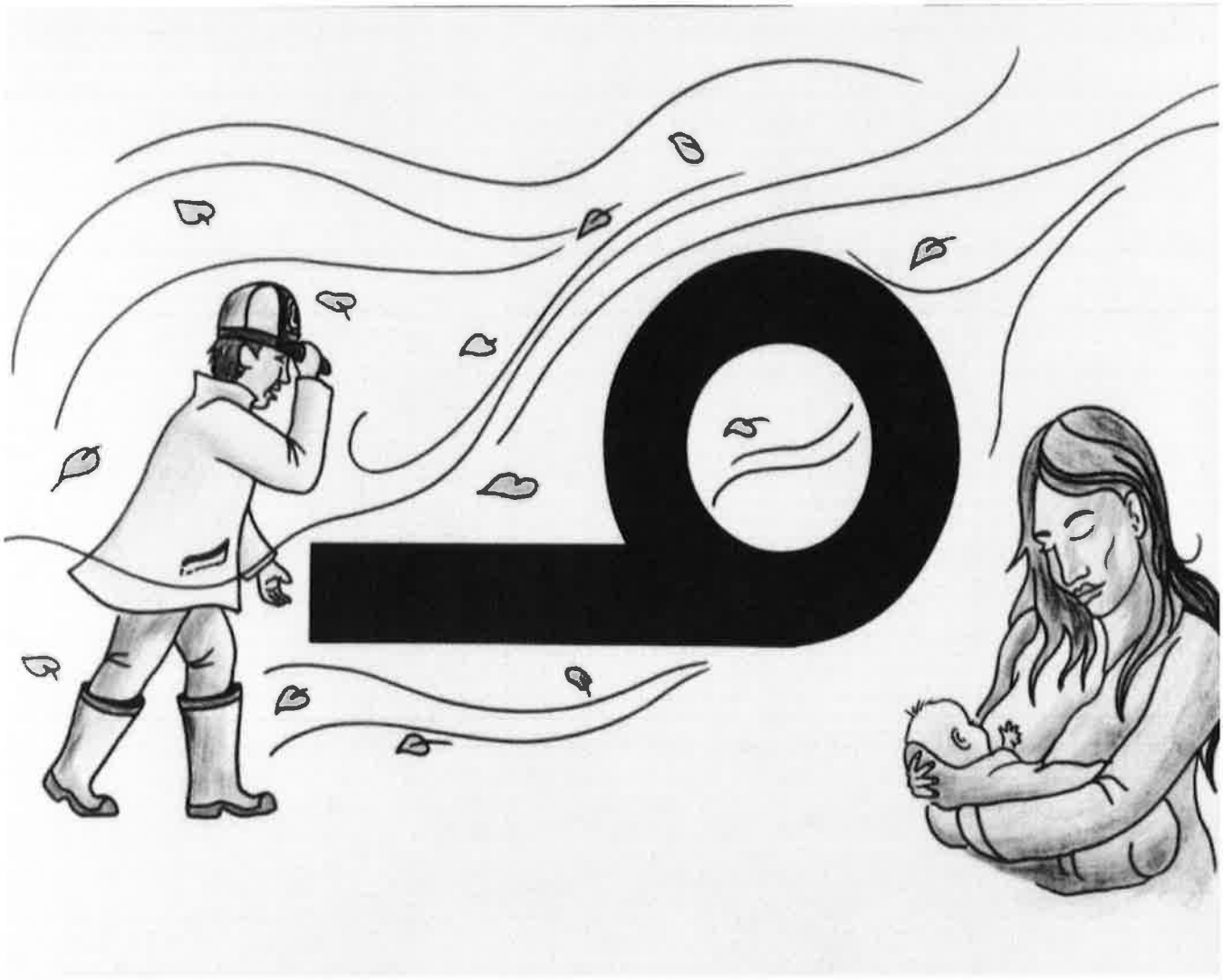
ᓴᓴᐱᐢᑭᐣ	ᓴᑲᐃᑲᐣ	ᓴᒥᓇᑦ	ᓴᒥᓇᒧᐠ
ᓴᑲᐢᑭᓇᑦ	ᓴᑲᐢᑭᓇᒧᐠ	ᓴᓴᒥᐣ	ᓴᑭᓇ
ᓴᑲᐢᑭᒣᐤ	ᓴᑲᐢᑭᓇᒪ·ᐁᐤ	ᓴᑭᐸᑕ	ᓴᑭᐱᒋᑲᐣ
ᓴᑭᐸᓱᐣ	ᓴᑭᐸᓱ·ᐊᐠ	ᓴᑲᐱᑫᐣ	ᓴᑭᑎᐣ



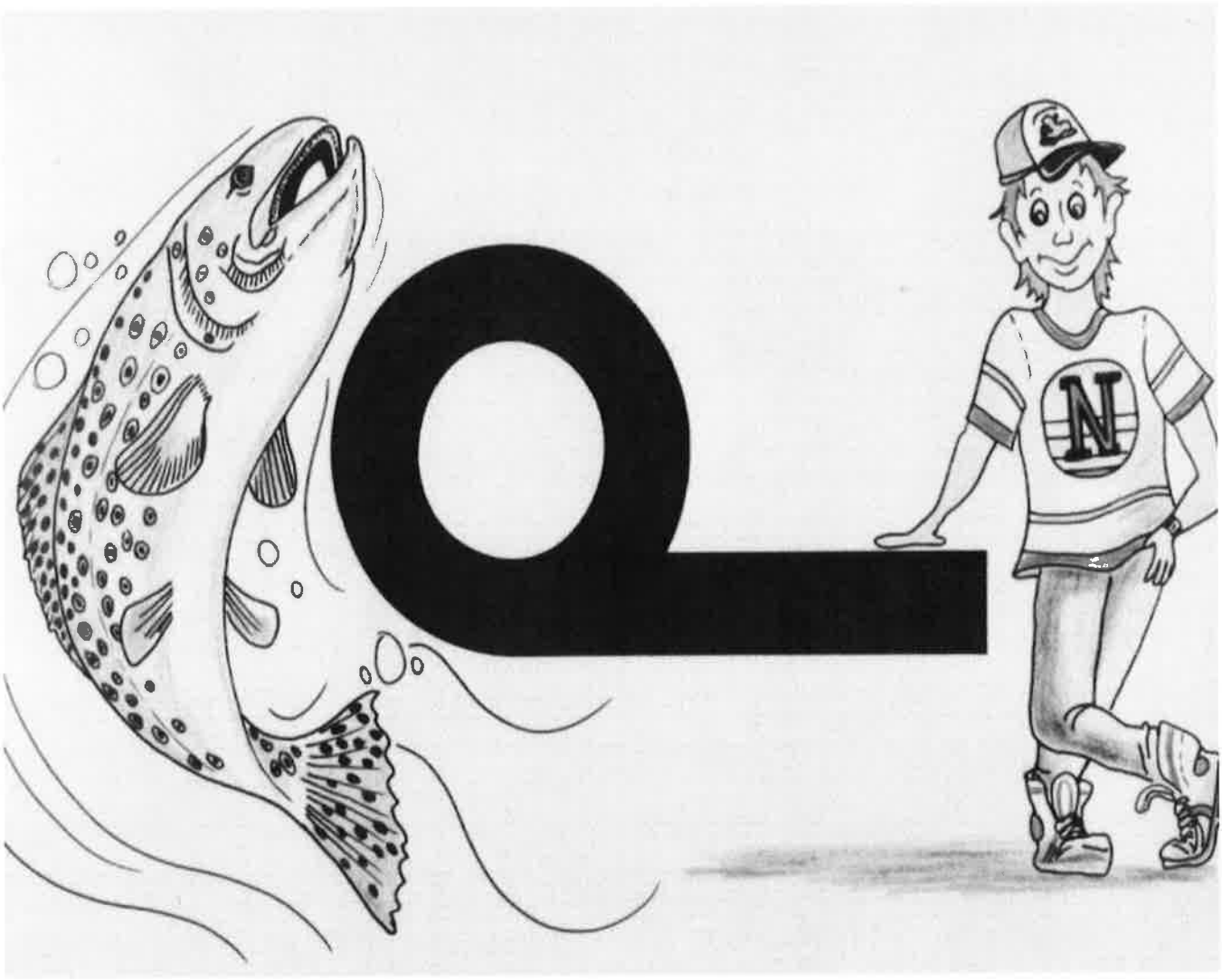
ᓄᑲ°	ᓄᑲ·ᐊ	ᓄᑲ·ᐊ°	ᓄᑲ·ᐊᓗ
ᓄᓄ°	ᓄᓄᑊ	ᓄᓄᑕ	ᓄᓄᓴᑊ
ᓄᐅ	ᓄᐅ·ᓇ	ᓄᐅᔭᑊ	ᓄ·ᐊᔪᑊ
ᓄᒪ	ᓄᑌ	ᓄᐃ	ᓄᑭ



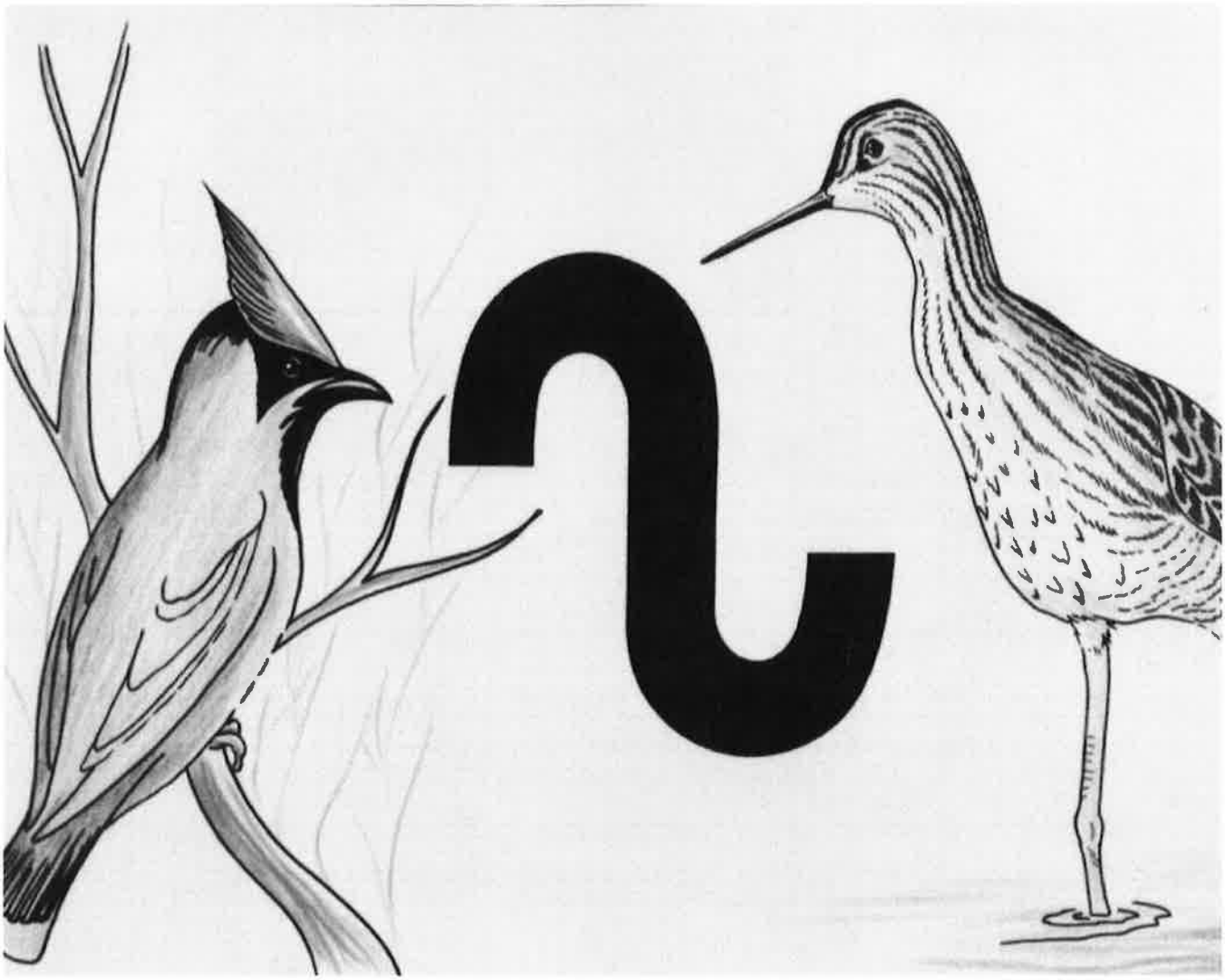
ᓂᐢᑲ	ᓂᐢᑲᐠ	ᓂᐢᑭᔑᐡ	ᓂᐢᑭᔑᔕᐠ
ᓂᐧᐊᐟ	ᓂᐧᐊᑕ	ᓂᐧᐊᒋᐡ	ᓂᐧᐊᒋᔕ
ᓂᒪᐤ	ᓂᒪᐧᐊᐠ	ᓂᒪᑕ	ᓂᒪᔭᐠ
ᓂᔓ	ᓂᔑᐧᓇ	ᓂᔓᔕᑊ	ᓂᐧᔕᓴᐠ



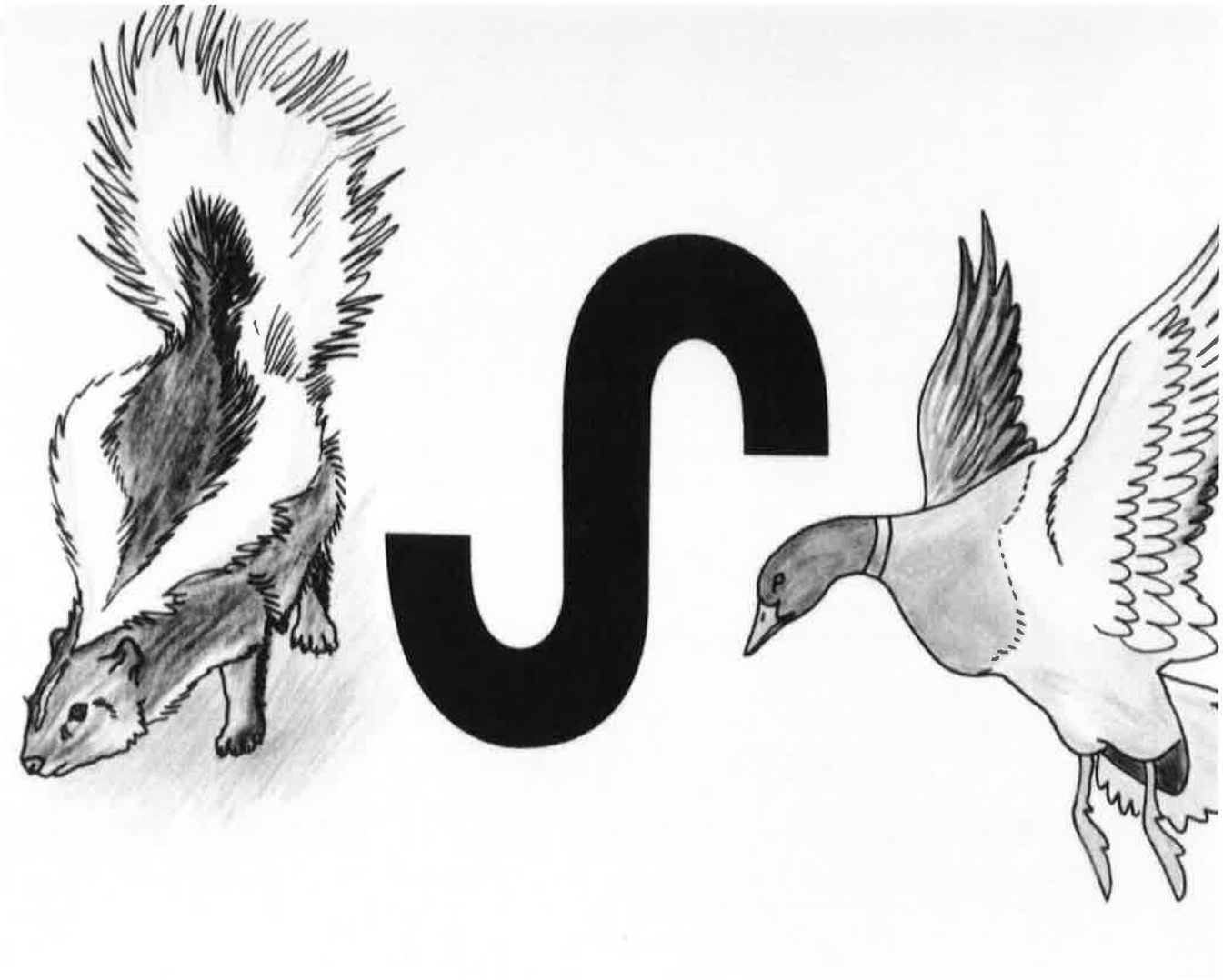
ᓄ·ᑲᐣ	ᓄ·ᑲ·ᓇ	ᓄᑯᑕᐠ	ᓄᑯᑕᑕ
ᓄᑌᐸᓂᐤ	ᓄᑌᐡᑲᑦ	ᓄᑕ·ᑲᐣ	ᓄᐢᐸᐤ
ᓄᑕᑯᓯᐤ	ᓄᑕᑯᓯ·ᐊᐠ	ᓄᑕᑯᓯᑕ	ᓄᑕᑯᓯᔭᐠ
ᓄᓱᓐᐊᑦ	ᓄᓱᓐᐊ·ᒪᐠ	ᓄᓱᓐᐁᑕ	ᓄᓱᓐᐊᒪᐠ



ᓇᒣᐢ	ᓇᒣᓴᐠ	ᓇᒣᕐᐡ	ᓇᒣᕐᓴᐠ
ᓇᐯᐤ	ᓇᐯ·ᐊᐠ	ᓇᐯᕐᐡ	ᓇᐯᕐᓴᐠ
ᓇ·ᑲᑲᐣ	ᓇ·ᑲᑲᓇ	ᓇ·ᑲᑌᐤ	ᓇ·ᑲᓱᐤ
ᓇᓇᑲᐤ	ᓇ·ᐃᓇ·ᑲᐣ	ᓇᐃᑕ·ᒪᐠ	ᓇᐃᑕᑦ



ᓇᓇᕐᐤ	ᓇᓇᕐ·ᐊᐠ	ᓇᓇᕐᕐᐡ	ᓇᓇᕐᕐᓴᐠ
ᓇ·ᑲᐱᑌᐅᐤ	ᓇ·ᑲᐱᑌᐅᐣ	ᓇ·ᑲᐱᑌᐅ·ᐊᐠ	ᓇ·ᑲᐱᑌᐅᐠ
ᓇᒪᐠ	ᓇᑫᐣ	ᓇᑯᓇᒧᐠ	ᓇᑯᓇᒣᐠ
ᓇᑯᐨ	ᓇᑯᓇ	ᓇᔭᐤ	ᓇᑯᓂᑕ

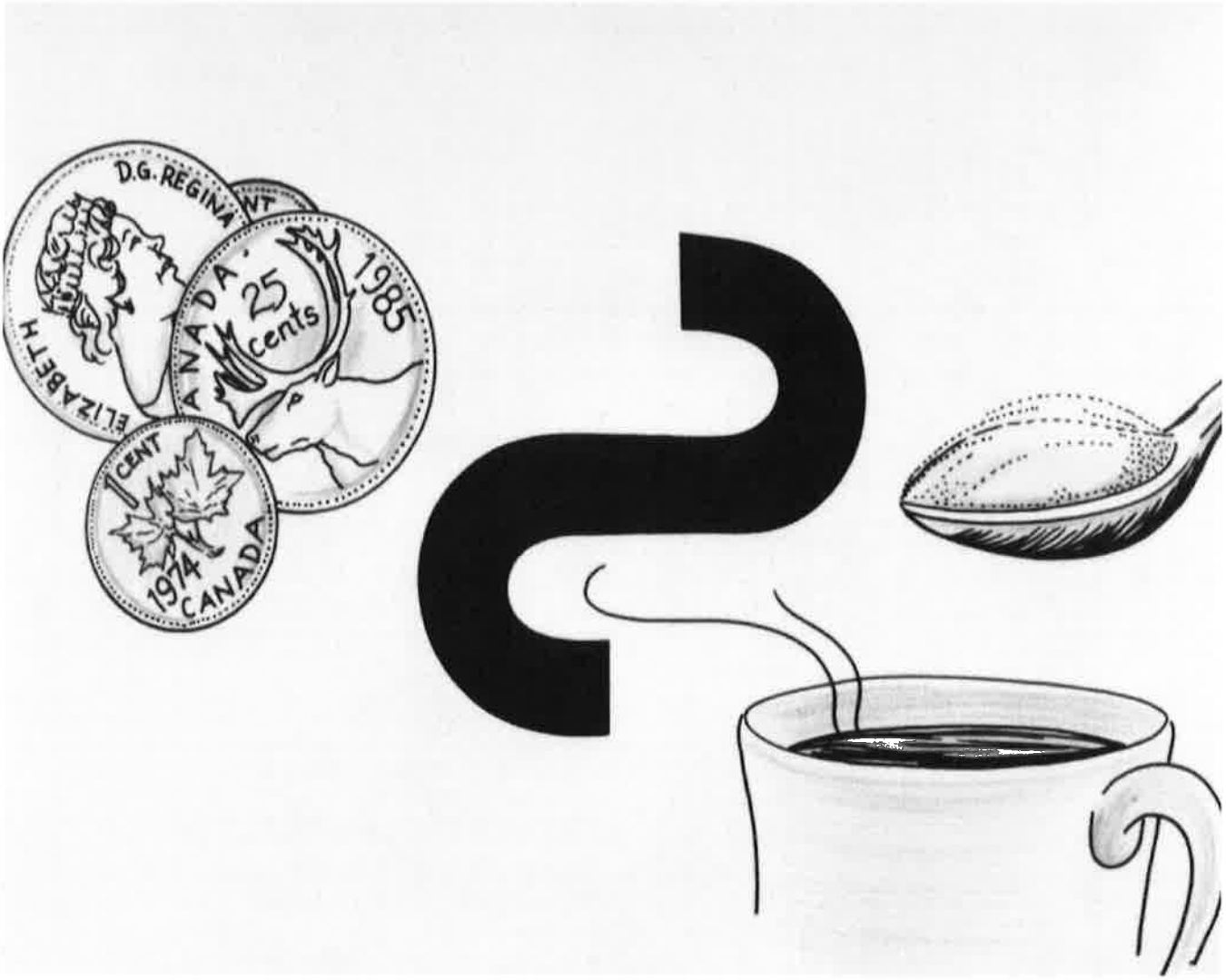


ᔑᔑᐦ ᔑᔑᐸᐠ ᔑᔑᐱᐡ ᔑᔑᐱᔕᐠ

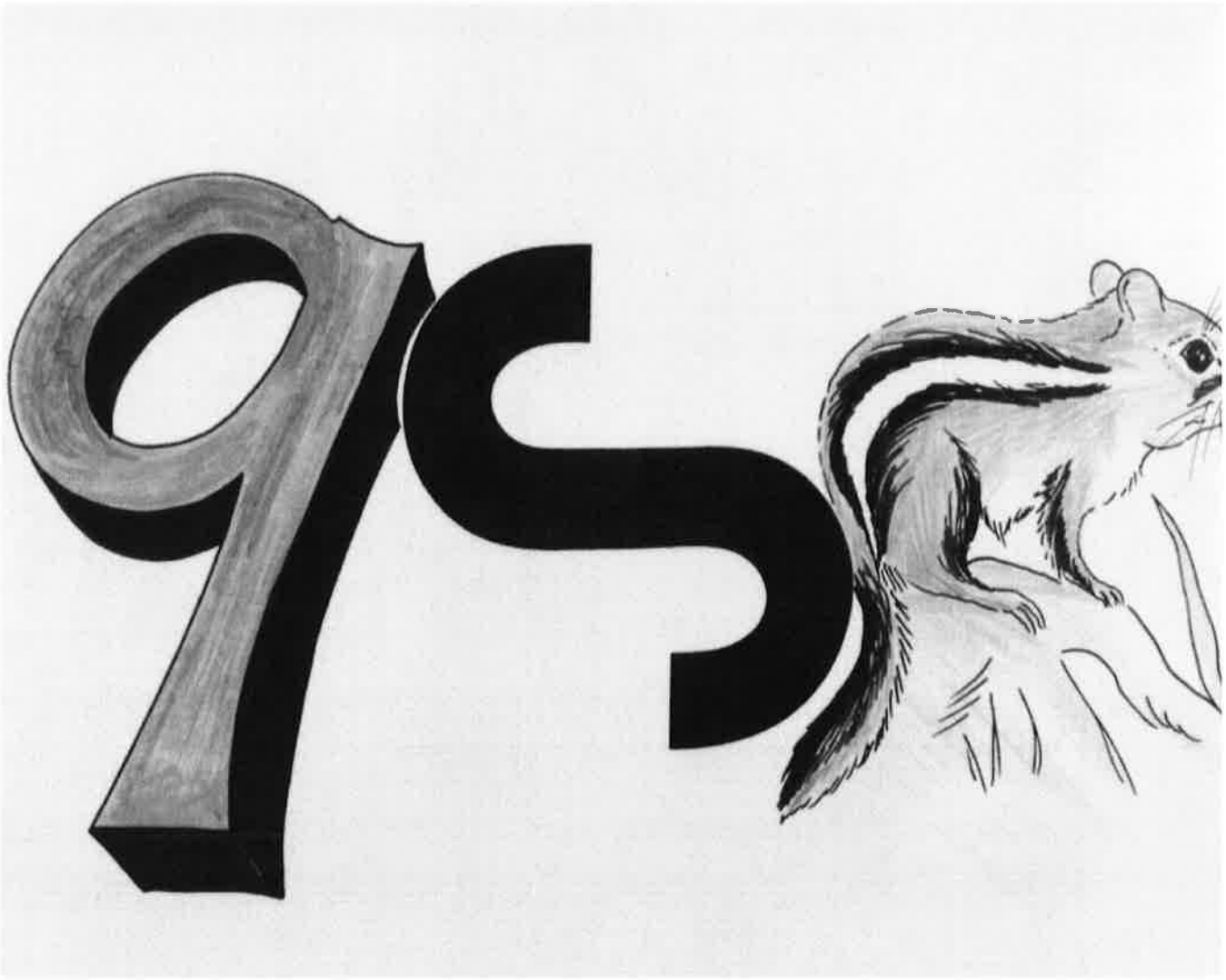
ᔑᑲᐠ ᔑᑲ·ᑲᐠ ᔑᑲᑯᔑᐡ ᔑᑲᑯᔑᔕᐠ

ᔑ·ᐃᑕᑲᐣ ᔑ·ᐃᐃᑲᐣ ᔑ·ᐃᑕᑲᓂ·ᐊᐣ ᔑ·ᐃᓇ

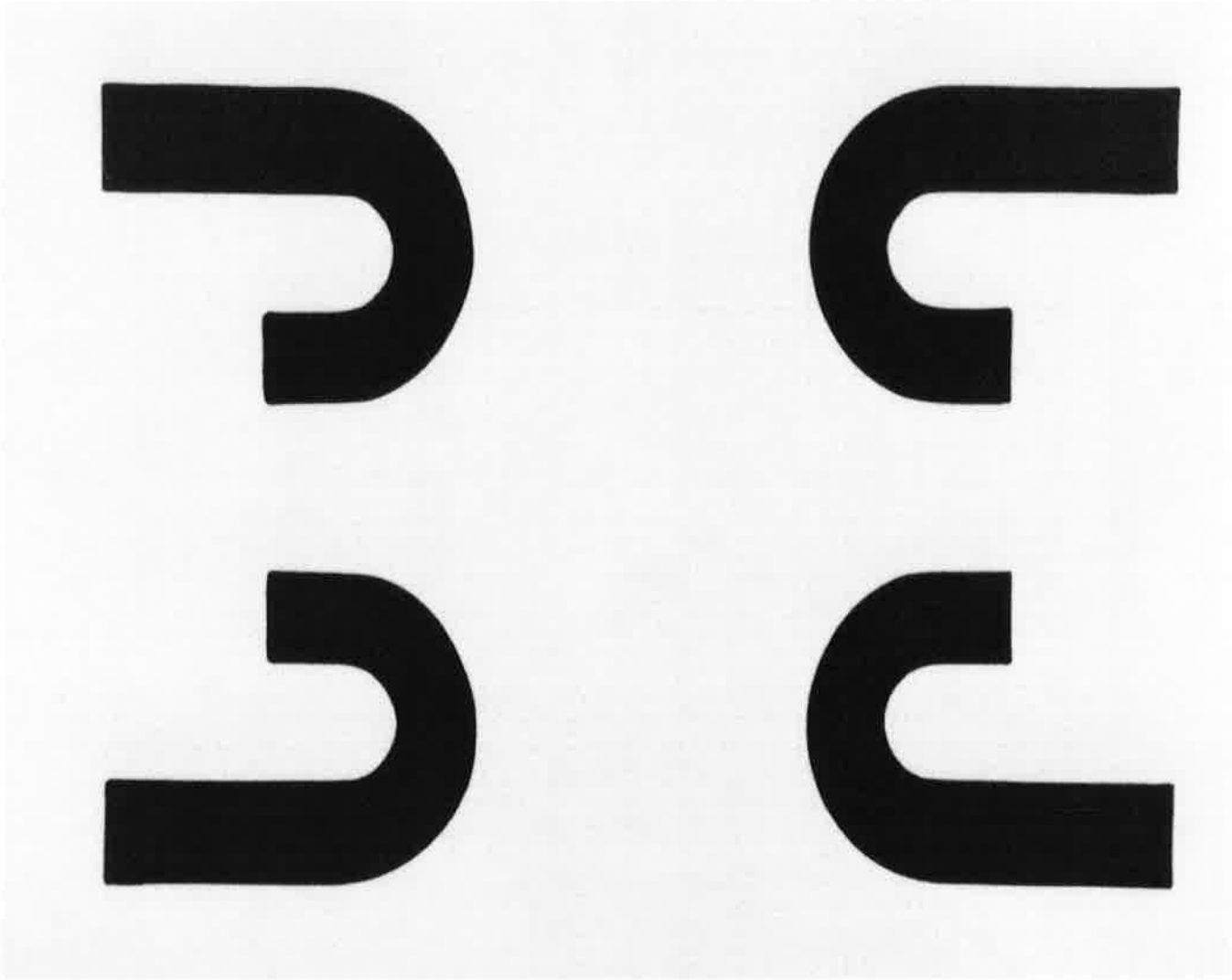
ᔑᓐᐃᑲᐣ ᔑᓐᐯᐊ ᔑᓐᐊ ᔑᓐᐊ·ᒪᐠ



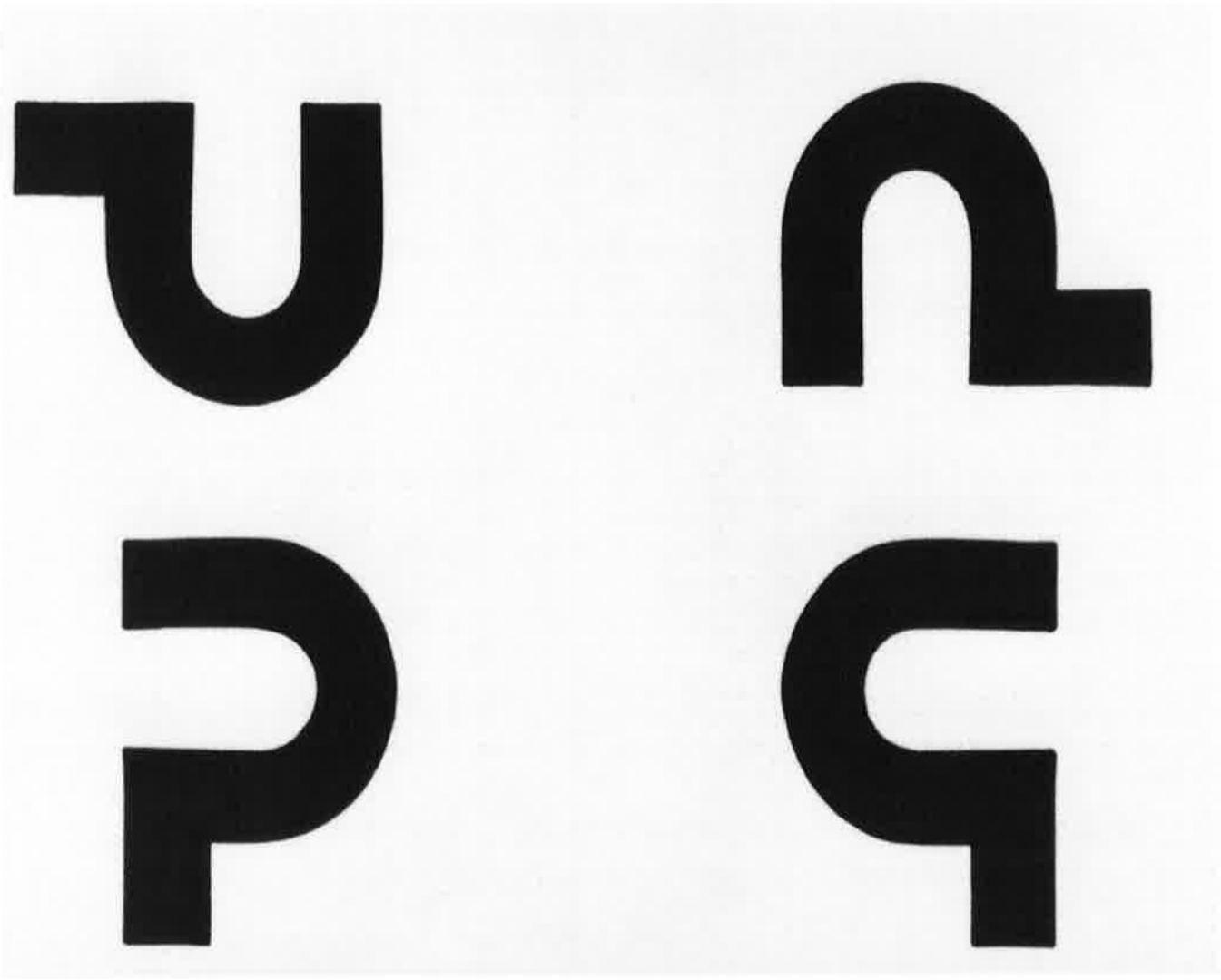
ᓇᑲᐤ	ᓇᓇᐱᑕᑦ	ᓇᓂᔭᐣ	ᓇᐡᑯᐸᓂᐅᐤ
ᓇᓇᐧᐊᐤ	ᓇᐡᑭᓇᑕᐃᐤ	ᓇᓇᒋᐸᓂᐤ	ᓇᐯᐢᑌᐤ
ᓇᐡᐧᑲᐊᑦ	ᓇᓴᐢᐧᑲᐣ	ᓇᐡᐧᑲᐃᑲᐣ	ᓇᒥᓇᐳᐃ
ᓇᒥᓂᐡ	ᓇᐡᑯᓇᒋᐸᓂᐅᐤ	ᓇᐯᓴᐧᒪᐠ	ᓇᓇᓴᐃᑫᐤ



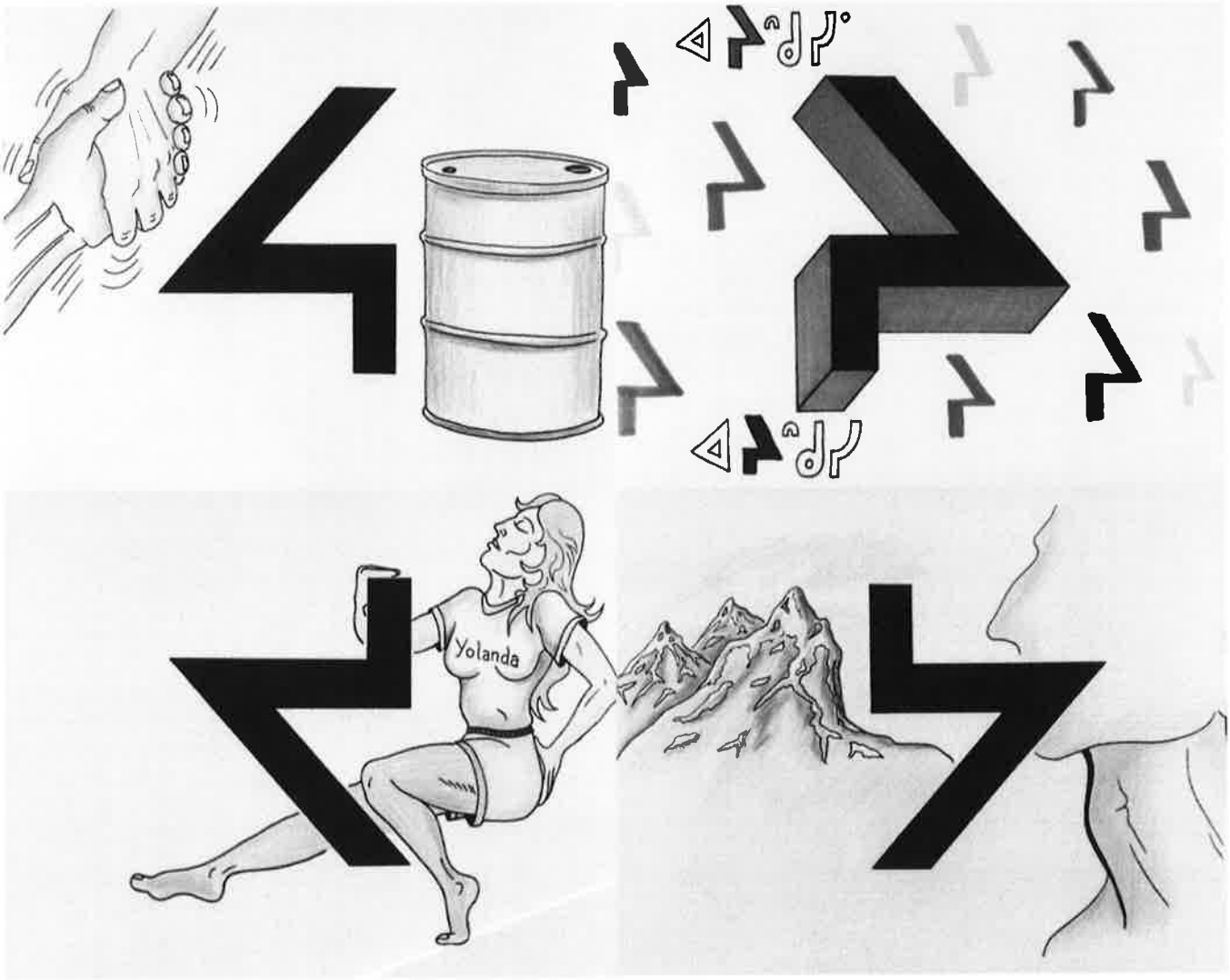
ᓴ·ᑫᔪᐤ	ᓴ·ᑫᔪ·ᐊᐠ	ᓴᔪᐯᑭᐱᑕ	ᓴᓴᑭᓂᒋᒉᐤ
ᓴᑲ·ᐊᐤ	ᓴ·ᑫᓂᒧᐤ	ᓴᑲᑌᓂᑕᑦ	ᓴᓴ·ᑲᐱᐡᑯᐡ
ᓴ>	ᓴ>ᐧ	ᓴ>ᐡᑲᑦ	ᓴ>ᓇᑦ
ᓴ>ᓂᑲᐣ	ᓴ>ᐢᑕᐊᑦ	ᓴ><ᓂᐤ	ᓴ·<<ᒋᑲᐣ



ᓗᓴ	ᓗᐣ	ᐠᓗᐣ	ᐠᓗᐠ
ᓕᓯ	ᐊᓕᒪᐣ	ᓕᐧᓚᐃ	ᐃᓕᓕᐤ
ᓗᐠ	ᓗᓯ	ᓗᐧᐃ	ᓗᐧᐃᐢ
ᓚᐃᓴ	ᓚᐃᒐ	ᓚᓴᓗᐢ	ᐊᓕᓗᔭ



ᒐᒐᒐ	ᒐᒥ	ᒐᒋ	ᒐᒥᐣ
ᓇᑕ	ᐠᓇᐢᑐᐢ	ᐠᓇᐢᑕᑊ	ᒪᓇᐊ
ᑭᐱ	ᑭᐱᐣ	ᑭᐢ	ᑭᓴᓕᐣ
ᕿᕿᕿ	ᕿᑊᐸᐁᐪ	ᕿᕿᕿ	ᕿᒍᖅ



ᓴ	ᐧᐊᒋᓴ	ᐧᐊᒋᓴᐠ	ᐧᐊᒋᓴᑦ	ᐧᐊᒋᓴᒥᐠ
ᓯ	ᓯᓯᓯ	ᓯᐧᐁᐟ	ᓯᓯᓯ	ᓯᐧᐅᐣ
ᔪ	ᔪᑲᑎ	ᔪᑲᑕ	ᔪᑲᑎᐊᑎᔭᑕ	ᔪᓚᐣᑕ
ᔭ	ᐊᔭᒥᐤ	ᐊᔭᒥᐧᐊᐠ	ᐊᔭᒥᑕᐠ	ᐊᔭᒥᒋᑫᐠ

The Ay Ee Oo Aa Book

The *Ay Eo Oo Aa Book* is written for fluent speakers of the Cree language who wish to read and write syllabics. These Cree syllabics are presented as groups of words organized phonetically. Syllabic charts are included as a guide for the pronunciation of these groups of Cree words.



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